

# ANTIOCH GLOBAL UNIVERSITY

**COURSE CATALOG REVISED 2024** 

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#### **OUR HISTORY**

Antioch Global University (AGU), formally known as Faith Walk University, was founded in August 2019 in Chesterfield, VA under the leadership of Dr. Andrea Leslie (aka Dr. Angie). In 2022, the name was changed to more accurately reflect the brand under the Antioch Global umbrella. The mission, vision and core values remain the same.

AGU trains and equips Christian leaders to serve in a leadership position in private and/or independent organizations. The University serves as the official educational institution for Antioch Global. Antioch Global University is a private, non-governmental Christian Organization organized specifically to offer religious educational training and development of Christian leaders. The National Bible College Association provides oversight for AGU. NBCA provides non-governmental accreditation to individuals who operate Christian Bible colleges or Theological Seminaries/universities.

#### **OUR MISSION**

To train our students how to build within their sphere of influence. Using a biblical framework, we walk our students through God's blueprint for building which consists of His truths, His commands, and His principles. To become a wise master builder (1 Corinthians 3:10). Our goal is to graduate students who understand their kingdom assignment and how to apply it to God's pattern.

#### **OUR VISION**

To equip students with the knowledge and tools needed to operate confidently in their spiritual and professional calling.

#### STRATEGIC OBJECTIVE

Our objective is to become a globally recognized leader in virtual education, renowned for our creativity, expertise, and unwavering commitment to our students' success.

#### **ADMINISTRATION**

Administration - The AGU administration provides leadership and organization structure, overseeing fulfillment of its mission and goals. The administration consists of the president and board members.

#### **ACCREDITATION**

Antioch Global University is accredited by the <u>National Bible College</u> <u>Association</u> (ID#VA2021009), which provides accreditation for churches, schools, and ministries that are training, equipping, and mobilizing the saints for works of ministry. AGU is not accredited by the U.S. Department of Education nor does it seek to be accredited by any agency associated with the U.S. Department of Education or any international government agency. Antioch Global University is a religious institution exempt from state regulation and oversight of the Commonwealth of Virginia.

#### **LEGAL STATUS**

Antioch Global University operates under the corporate status of a 501(c) (3) non-profit religious organization and is authorized to grant religious diplomas and degrees.

Degree programs of study offered by AGU have been declared by the State Council of Higher Education for Virginia (SCHEV) to be exempt from the requirements for licensure, under provisions of Chapter 21.1 (§23-276.1 et seq.) of title 23 of the Code of Virginia and 8VAC40-21-50 of the Virginia Administrative Code. Exemption from Licensure is not based upon assessment of program quality under established licensing standards. AGU has met all requirements of SCHEV to operate as a university offering graduate level degrees within the state of Virginia.

#### **BOARD**

The AGU Board provides strategic direction for the University. Board members are selected based on the unique gifting of the members and the current organizational needs of the University.



#### **NEW STUDENTS**

Applicants for AGU certificate and degree programs must initiate the online admissions process by completing an online application, uploading a letter of recommendation, and paying the \$25 non-refundable application fee. Other documents may include any official transcripts, copies of degrees, certifications, licenses, and other relevant documentation if applicable. All completed applications are reviewed by an admissions panel. Next step notifications are made via email.

#### TRANSFER OF CREDITS

AGU accepts credits earned at any accredited university, college, or institution, if applicable to the desired degree program. Official transcripts are required to be submitted before credit is granted. The credit will not be accepted if it has been previously used to fulfill requirements for another degree.



#### **TUITION FEES**

Unlike other institutions of higher education, AGU does not charge by the credit hour. There is a flat tuition fee charged for each degree level. There are no hidden costs or add-on fees. Tuition fees are subject to change. Payment options include a) payment in full; b) payment per module; and c) monthly payments (2% installment fee included). There is a 10% tuition discount off degree level courses for a spouse of students paying the full tuition price. \*Discounts are not given for already reduced tuition prices for AG members.\*

#### **SCHOLARSHIPS**

Scholarships are provided based on the available funding on an annual basis. Scholarships are funded through private donations and sponsors. Contact the Admissions office for availability of funding. To receive funding, a letter of circumstances must be submitted along with a letter from someone familiar with your circumstances.

#### **REFUND POLICY**

All tuition received is considered as a financial seed sown to promote non-traditional accredited Christian education. A full refund for tuition, book fees, graduation fees, and tech fees are available prior to the first week of class. Application fees are non-refundable.

The tuition for each diploma and certificate program is as follows:					
Diploma	\$35 per class (includes application fee). \$250 (10 classes)				
Global Leadership	\$1,700 total cost for 20 week program				
The total tuition cost for each degree level is as follows:					
	Tuition	Application	Graduation	Tech	Total
Associates	\$2,400	\$25	\$100	\$50	\$2,575
Bachelors	\$2,400	\$25	\$100	\$50	\$2,575
Masters*	\$3,000	\$25	\$125	\$50	\$3,200
Doctorate	\$3,600	\$25	\$250	\$50	\$3,925

<sup>\*</sup>Graduates with a bachelor's degree from Antioch Global receive a discount on tuition for the Master's program.



#### **OUR COURSES**

It is our commitment to offer classes that are in line with the needs of ministry leadership. We believe that the need for more spiritual gifts in the Body of Christ presents both a challenge and an opportunity for the Church. The courses offered by Antioch Global University will include content that is important to people who minister in and outside of the Church.

### Certificate Programs

#### **GLOBAL LEADERSHIP**

This course will focus on developing the ability to influence individuals from diverse backgrounds across cultural lines. Students will learn the importance of developing a global mindset by examining elements of leadership theory, international relations, management theory, and organizational behavior from a global perspective. Emphasis will be placed on communicating a clear vision, thinking strategically, and inspiring cooperation across cultural lines. Students must be able to navigate the challenges that may arise within an international eco-system. Extensive time will also be devoted to improving the individual's and the group's communication skills in order to function more effectively and efficiently as a global leader.

View website for additional information: (https://www.myfaithwalkintl.com/theglobaleadershipinstitute)

### Degree Programs

### INTERDISCIPLINARY STUDIES DIPLOMA (SPIRITUAL FORMATION CLASSES)

Our Spiritual Formation classes focus on a specific area of spiritual growth and development. Students who complete at least 10 classes will be eligible to receive a Diploma in Interdisciplinary Studies. All students have the option to participate in the graduation ceremony.

#### ASSOCIATE IN BIBLICAL STUDIES

This course focuses on taking students through an in-depth study of the bible. Primary focus is on biblical history, OT//NT survey, and gaining deeper knowledge and understanding of interpreting scriptures.

#### **BACHELOR OF MINISTRY IN SERVANT LEADERSHIP**

The Bachelor of Ministry in Servant Leadership degree program is designed to prepare students to serve in a leadership role within the church. It includes systematic study of servant leadership, practical leadership skills development, team building and people management. The Bachelor of Ministry in Servant Leadership degree is designed to transition those who have been called into a Senior leadership position.

### Degree Programs cont.

#### MASTER OF PROPHETIC MINISTRY

Master of Prophetic Ministry does not require prior prophetic ministry training. Students will be required to submit a ministry proposal assignment of 10-15 pages stating what they believe their prophetic calling to be as it relates to their area of study. Completion of the Prophetic program will allow students to serve as a part of a prophet ministry team. Students whose calling into the office of Prophet has been confirmed, will have the opportunity to be affirmed as a Prophet.

#### MASTER OF PRACTICAL THEOLOGY

The Master of Practical Theology program is designed for students who want to deepen their knowledge in various areas of theology to enhance their vocation or ministry. It allows students to broaden their education in ministry and study.

These areas include but are not limited to Biblical Studies, History and Interpretation of Christianity, Christianity, and Culture, and Church and Ministry. Students who pursue this degree must complete and submit a Master's Thesis. The thesis research must demonstrate proficiency in analyzing theological knowledge and/or practice.

#### MASTER OF PEDAGOGY

This course covers theoretical and practical educational techniques for teaching students of all ages. Students in this program will learn to use the latest academic techniques to coordinate classes and follow the curriculum, while considering individual pupil needs. In addition, students will learn ways to effectively teach life skills such as social and cultural norms. Pedagogy training will include the ability to help learners to create their own knowledge by teaching to learn, helping to develop critical thinking, stimulate creativity, as well as the effective use of self and peer assessments.

### Degree Programs cont.

#### MASTER OF PEDAGOGY TRACKS

#### K-12 Teaching Track

This track equips aspiring educators with the skills and knowledge to effectively teach and inspire students from kindergarten through 12th grade. Emphasizing both theoretical and practical techniques, students will learn to tailor their teaching strategies to accommodate diverse learning styles and developmental stages. The curriculum includes methods for creating engaging lesson plans, integrating technology in the classroom, and applying formative and summative assessments. Participants will gain expertise in fostering a learning environment that promotes critical thinking, creativity, and collaborative learning, preparing them to meet the needs of individual students and support their academic growth.

#### **Higher Education Teaching Track**

Designed for those interested in teaching at the college or university level, this track focuses on advanced pedagogical methods and the latest academic techniques tailored for adult learners. Students will explore strategies for designing effective curriculum, leading seminars, and facilitating in-depth discussions that stimulate critical thinking and creativity. The program emphasizes the importance of self-directed learning, scholarly research, and the use of assessments to measure and enhance learning outcomes. Graduates will be prepared to teach in diverse higher education settings, adapting their approach to support the intellectual and professional development of their students.

### Degree Programs cont.

#### DOCTOR OF MINISTRY IN APOSTOLIC LEADERSHIP

1 Corinthians 12:28 is the guiding principle behind this program as we study God's word regarding the formation of the church. God appointed first the apostle, then prophet, then teacher as the officers for the church after which signs, wonders, and miracles were able to take place. This program takes you through the function, flow, role and responsibilities of each of the appointed positions.

This educational track will focus on teaching at a higher level, organizational development, leading globally, exercising your governmental authority, flowing as a prophetic leader, developing God's people into purpose, and Apostolic building.

#### **DOCTOR OF THEOLOGY & APOLOGETICS**

This course will focus on gaining a deeper understanding of God's word while supplying you with the knowledge and tools needed to be able to defend your faith. This degree demonstrates your achievement of excellence in academia. A 100-150 dissertation will be required which student will be required to successfully defend.

#### **DOCTOR OF EDUCATIONAL LEADERSHIP & INNOVATION**

The Ed.D. in general leadership is a 24-month program that is designed for those who plan to start a school or work in higher positions in nonprofit or private sectors. This educational track will focus on curriculum, networking, organizational development, data analysis, research methods, policy & ethics, and law. Special attention will be given to the use of technology as education moves further towards a virtual environment.

### International Training Programs

Whether you are located in Ghana, Kenya, Nigeria, or South Africa, Antioch Global University is dedicated to educating, equipping, and training students all around the world. We are currently offering the certificate classes to students in Ghana and Kenya. Fourteen courses currently comprise the Interdisciplinary Studies diploma.

#### **CERTIFICATION IN BIBLICAL STUDIES**

This 2-year course focuses on taking students through an in-depth study of the bible. Primary focus is on biblical history, OT//NT survey, and gaining deeper knowledge and understanding of interpreting scriptures.

#### **CERTIFICATION IN PASTORAL LEADERSHIP**

This 1-year course is designed to prepare students to serve as a pastor within their respective organization. It includes systematic study of church administration, practical leadership skills, conflict resolution, work-life balance, team building, and people management.

#### **CERTIFICATION IN PRACTICAL THEOLOGY**

This 1-year course is designed for students who wish to deepen their knowledge in various areas of biblical theology to further enhance their understanding of biblical principles.

#### **CERTIFICATION IN TEACHING SPIRIT**

This 1-year course is designed to assist students with developing their teaching style to be able to teach at a higher level.

## Courses & Credits Associates in Biblical Studies

#### **BIBLICAL LANGUAGES**

August September October What is Biblical Language - 3 credit hours Biblical Interpretation - 3 credit hours Biblical Truths - 3 credit hours

#### **CHARACTERISTICS IN LEADERSHIP ROLES**

November

December January

February

Visibility in the Book - 3 credit hours

Midterm - 2 credit hours

Characteristics of the office vs. gift - 3 credit hours

Where does this apply? - 3 credit hours

#### THE LIFE OF JESUS & HIS PARABLES

March April

May

The Advocate - 3 credit hours

Strategies of Storytelling - 3 credit hours

The Table - 3 credit hours

#### THE CHURCH & THE BOOK OF ACTS

August September October Following the Ascension- 3 credit hours Belonging to the Church - 3 credit hours Using the Blueprint - 3 credit hours

#### **WORSHIP PRAYER & PRAISE**

November December January February The Intimacy of Worship - 3 credit hours Midterm Exam - 2 credit hours Impact of Prayer - 3 credit hours Fruit of the Lips - 3 credit hours

#### **EXEGESIS**

March April May June The Method of God's Message - 3 credit hours Relationship with the Word - 3 credit hours Revelation & Application - 3 credit hours Final - 2 credit hours

**TOTAL: 60 HOURS** 

## Courses & Credits Bachelor of Ministry In Servant Leadership

#### **DNA OF LEADERSHIP**

August September October Organizational Leadership - 3 credit hours Administrative Leadership - 3 credit hours Leading by Example - 3 credit hours

#### **ORGANIZATIONAL STRUCTURE**

November December January February The Heart of a Great Pastor - 3 credit hours Midterm Exam - 2 credit hours Church Structure - 3 credit hours Effective Communication - 3 credit hours

#### **VISION CASTING**

March April May Write the Vision - 3 credit hours
Building a Teaching Community - 3 credit hours
Embracing Change - 3 credit hours

#### **CONFLICT RESOLUTION**

August September October The Hierarchy - 3 credit hours Constructive Feedback - 3 credit hours Dealing with Offense - 3 credit hours

#### **TEAM BUILDING**

November December January February Building the Team - 3 credit hours

Midterm Exam - 2 credit hours

Roles & Responsibilities of the Team - 3 credit hours

The Team Leader - 3 credit hours

#### **SERMON PREP**

March April May June Topical Preaching - 3 credit hours

Correlation Methods - 3 credit hours

Preaching Under the Anointing - 3 credit hours

Final - 2 credit hours

**TOTAL: 60 HOURS** 

## Courses & Credits School of the Prophets - Master of Ministry

#### PROPHETIC FOUNDATION

August September October Today's Prophet - 2 credit hours Birthing Prophetic Ministry - 2 credit hours Church & Prophet - 2 credit hours

#### **SHAMAR**

November December January February Prophetic Warfare - 4 credit hours Midterm Exam - 2 credit hours Prophetic Intercession - 4 credit hours Governmental Authority - 4 credit hours

#### **MOVING IN AUTHORITY**

March April May June Dreams and Visions - 4 credit hours Prophetic Worship - 4 credit hours Prophetic Decree - 4 credit hours Final Paper - 10 credit hours

**TOTAL: 42 HOURS** 

## Courses & Credits Master of Pedagogy - K-12 Track

#### INTRODUCTION TO PEDAGOGY

August Intro to Pedagogy - 3 credit hours

September Enhancing Classroom Practices - 3 credit hours

October Ensuring Equity for Special Populations - 3 credit hours

#### **DEEPER LEARNING**

November Foundations of Pedagogy - 3 credit hours

December Midterm Exam - 3 credit hours

January Creating the Course - 3 credit hours

February Portfolio Development - 3 credit hours

#### PORTFOLIO DEVELOPMENT

March Pedagogy Study and Design - 3 credit hours

April Instructional Design/Live Classes - 3 credit hours

May Portfolio Completion - 3 credit hours

**TOTAL: 30 HOURS** 

## Courses & Credits Master of Pedagogy - Higher Education Track

#### **TEACHING IN HIGHER LEARNING**

August September October Various Approaches to Pedagogy - 3 credit hours Understanding How Students Learn - 3 credit hours Course Design for Adult Learners - 3 credit hours

#### **TEACHING IN A VIRTUAL ENVIRONMENT**

November

Visibility in the Book - 3 credit hours

December

Midterm Exam - 3 credit hours

January

Giving Clear Communication & Feedback - 3 credit hours

February

Technology Integration - 3 credit hours

#### THE ART OF COLLABORATION

March

Collaborative Learning - 3 credit hours

**April** 

Collaborative Lesson Planning - 3 credit hours

May

Final Exam - 3 credit hours

**TOTAL: 30 HOURS** 

## Courses & Credits Master of Practical Theology

#### SYSTEMATIC THEOLOGY

August Systematic Theology - 3 credit hours
September Biblical Theology - 3 credit hours
October Historical Theology - 3 credit hours

#### **PAULINE THEOLOGY**

November Introduction to Pauline Theology - 3 credit hours

December Midterm Exam - 3 credit hours

January Christian Leadership - 3 credit hours

February Christianity & World Religions - 3 credit hours

#### PRACTICAL THEOLOGY

March Culture/Gender Theologies - 3 credit hours

April Thesis- 15 credit hours

May Oral Thesis Presentations & Discussion - 6 credit hours

**TOTAL: 45 HOURS** 

## Courses & Credits Doctor of Education

#### **MASTER OF PEDAGOGY SESSIONS 1-4 (20 REQUIRED CREDITS)**

- Introduction to Pedagogy 8 credit hours
- Equity 2 credit hours
- Foundation of Pedagogy 8 credit hours
- Porfolio Development 2 credit hours

#### RTCH 3 CREDITS (3 REQUIRED CREDITS)

- Final Exam 1 credit hour
- Online Site 1 credit hour
- Response Papers 1 credit hour

## TRACK REQUIREMENTS - EDUCATOR, PROFESSOR, ADMIN, CURRICULUM DEVELOPMENT/DESIGN ETC. (8 REQUIRED CREDITS)

#### (Choose 4 Topics)

- Networking 2 credit hours
- Organizational Development 2 credit hours
- Data Analysis 2 credit hours
- Research methods 2 credit hours
- Policy, Ethics, and Law 2 credit hours

### SUPPLEMENTAL REQUIREMENTS (15 REQUIRED CREDITS)

#### (Choose 3 Activities)

- Annual Education Conference 5 credit hours
- Internship/TA 5 credit hours
- Professional Development Conference 5 credit hours
- Independent Study Courses 5 credit hours

## Courses & Credits Doctor of Education Cont.

#### **COMPLETED PROJECTS (20 REQUIRED CREDITS)**

#### (Choose 2 projects and prepare a professional development session)

- Curriculum Development and Design / Professors: Full Session Course Design - 10 credits
- Educators: Teacher and Student Book / Materials 10 credits
- Admin: Professional Development Session and School Case Study Project - 10 credits
- General: Organizational Structure Project 10 Credits

#### **EXPERIENTIAL DISSERTATION**

Finished Book

**TOTAL: 66 HOURS** 

## Courses & Credits Doctor of Ministry in Apostolic Leadership

#### **TEACHING IN HIGHER LEARNING**

August September October Various Approaches to Pedagogy - 3 credit hours Understanding How Students Learn - 3 credit hours Course Design for Adult Learners - 3 credit hours

#### TEACHING IN A VIRTUAL ENVIRONMENT

November

Visibility in the Book - 3 credit hours

December

Midterm - 3 credit hours

January

Giving Clear Communication and Feedback- 3 credit hours

February Technology Integration - 3 credit hours

#### THE ART OF COLLABORATION

March Collaborative Learning - 3 credit hours

April Collaborative Lesson Planning - 3 credit hours

May Final Exam - 3 credit hours

#### **APOSTOLIC MINISTRY**

August

Spiritual Entrepreneur- 3 credit hours

September

The Culture - 3 credit hours

October

Building to Last - 3 credit hours

#### **APOSTOLIC SERVICE**

November

The Mandate - 3 credit hours

December

Midterm Exam - 3 credit hours

January

Understanding your Authority - 3 credit hours

February

Flexible Environment- 3 credit hours

#### **APOSTOLIC LEADERSHIP**

March

Leading Globally - 3 credit hours

**April** 

Paul's Missionary Journeys - 3 credit hours

May

Research and Dissertation - 3 credit hours

June

Final - 6 credit hours

**TOTAL: 60 HOURS** 

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## Courses & Credits Doctor of Theology

#### SYSTEMATIC THEOLOGY

August Systematic Theology - 3 credit hours
September Biblical Theology - 3 credit hours

October Historical Theology - 3 credit hours

#### **PAULINE THEOLOGY**

November Introduction to Pauline Theology - 3 credit hours

December Midterm Exam - 3 credit hours

January Christian Leadership - 3 credit hours

February Christianity & World Religions - 3 credit hours

#### PRACTICAL THEOLOGY

March Culture/Gender Theologies - 3 credit hours

April Thesis - 3 credit hours

May Oral Thesis, Presentations & Discussion - 3 credit hours

#### TRINITARIAN THEOLOGY

August Patrology: Study of God - 3 credit hours

September Christology: Study of Christ - 3 credit hours

October Pneumatology: Study of the Holy Spirit- 3 credit hours

#### MAN, SIN, SALVATION & THE END TIMES

November Doctrine of Anthropology - 3 credit hours

December Midterm Exam - 3 credit hours

January Doctrine of Soteriology - 3 credit hours

February Eschatology - 3 credit hours

#### **DOCTORAL DISSERTATION**

March Research & Writing Seminar - 3 credit hours

April Doctoral Dissertation - 3 credit hours

May Doctoral defense - 3 credit hours

TOTAL: 60 HOURS



#### **ACADEMIC INTEGRITY**

Academic honesty, truth, and integrity are vitally important to advancing knowledge and promoting student success. All students and faculty of AGU must conduct themselves according to the highest standards of academic integrity. Students are expected to inquire about how to complete their work in order to conform with this policy.

#### **COURSE COMPLETION**

A grade of A, B, or C in a course is required for a course to be considered complete as long as all requirements are met for each course. Any grade lower than a C will result in an incompletion for the course. An incomplete is not considered a passing grade.

#### LATE ASSIGNMENTS

Course assignments, exams, and other graded work should be submitted on time according to the due date established by the instructor. If a student is unable to complete an assignment on time, the student is expected to notify the instructor by email as soon as possible. Special circumstances (e.g. death in the family, personal health concerns) will be reviewed by the instructor on a case-by-case basis.

#### **ATTENDANCE**

The instructional programs at AGU are based on a series of class meetings involving lectures, discussions, field experiences, special readings, and oral and written assessments. Therefore, it is expected that each student will be in attendance on a regular basis.

All students are allowed to miss one in-person and one conference call class session. A student who misses a class session is responsible for completing all material covered or assignments completed during their absence.

More than two absences will have a negative impact on the student's ability to pass the course. Students experiencing attendance concerns should contact their instructor to discuss their circumstances and the feasibility of continuing in the course.

Students with continued absences who have not officially withdrawn from the course may be withdrawn for non-attendance by the instructor with a mark of "W" before the end of the first 10 weeks of classes or may assign an appropriate academic grade at the end of the semester.

#### **TECHNOLOGY REQUIREMENTS**

Students need access to a personal computer (Mac or Windows operating system) and the Internet for major amounts of time for AGU academic programs.

The minimal software requirements for AGU courses is word processing software, such as Microsoft Word or Google Docs. Students are expected to have access to and know the basic technology applications required by their instructor.

A computer based webcam and microphone are required for courses that meet virtually. A cell phone camera and microphone may suffice depending on the quality of the cell phone. It is the students' responsibility to ensure the cell phone and microphone allow for real-time video conferencing and video and audio recording. Video cameras must be on during synchronous class sessions unless otherwise arranged in advance with the instructor.

#### **COMMUNICATION REQUIREMENTS**

It is expected that students are able to use and check their emails several times throughout the week for updates and assignments. Email is the official method of communication for AGU and your courses. Students are responsible for the consequences of not reading and responding to University-related emails and updates in a timely manner.

Students should be able to interact with their instructors and their peers using Canvas tools and any other software used in their course.

#### **GRADUATION REQUIREMENTS**

All academic program requirements and financial obligations must be met before any certificate, diploma, or degree will be awarded. A student may withdraw from a certificate, diploma, or degree program at any time by submitting a written intent to withdraw from the program.



### **ACADEMIC CALENDAR**

**JULY** 

**AUGUST** 

**DECEMBER** 

**JANUARY** 

**FEBRUARY** 

**JUNE** 

**JUNE-AUGUST** 

- Open Enrollment
- Orientation to AGU
- Beginning of degree classes
- Midterms/Winter Break (no classes)
- Beginning of International Certification Classes
- Beginning of Spiritual Formation
   Classes for Hub Partners
- Graduation
- Summer break (no classes)