



# ANTIOCH GLOBAL UNIVERSITY

COURSE CATALOG REVISED 2025

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# About AGU



## OUR STORY

AGU is a private, not-for-profit, non-governmental sponsored Christian university that exists to train and development Christian Leaders for service within private and independent Christian organizations.

We offer a safe space for our students to learn and develop their spiritual and professional gifts through practical hands-on experience. We are intentional about creating opportunities for skill development through our partnership with the Antioch Global Worship Center (AGWC).

Our model is built on the principles of teaching, training, activation, and sending.

## **OUR MISSION**

Our mission is to provide comprehensive Christian education programs that empower students to become visionary leaders for the church and the world. Through rigorous academic programs, intentional discipleship, and leadership development rooted in biblical truth, we seek to equip our students with the knowledge, spiritual maturity, and practical skills needed to impact their communities.

## **OUR VISION**

To be a world-class Christian university that shapes future generations of leaders through transformative, faith-based education.

## **STRATEGIC OBJECTIVE**

Our objective is to become a globally recognized leader in virtual education, renowned for our creativity, expertise, and unwavering commitment to our students' success.

## ADMINISTRATION

Administration - The AGU administration provides leadership and organization structure, overseeing fulfillment of its mission and goals. The administration consists of the president and board members.

## ACCREDITATION

Antioch Global University is accredited by the National Bible College Association (ID#VA2021009), which provides accreditation for churches, schools, and ministries that are training, equipping, and mobilizing the saints for works of ministry. AGU is not accredited by the U.S. Department of Education nor does it seek to be accredited by any agency associated with the U.S. Department of Education or any international government agency. Antioch Global University is a religious institution exempt from state regulation and oversight of the Commonwealth of Virginia.

## LEGAL STATUS

Antioch Global University operates under the corporate status of a 501(c)(3) non-profit religious organization and is authorized to grant religious diplomas and degrees.

Degree programs of study offered by AGU have been declared by the State Council of Higher Education for Virginia (SCHEV) to be exempt from the requirements for licensure, under provisions of Chapter 21.1 (§23-276.1 et seq.) of title 23 of the Code of Virginia and 8VAC40-21-50 of the Virginia Administrative Code. Exemption from Licensure is not based upon assessment of program quality under established licensing standards. AGU has met all requirements of SCHEV to operate as a university offering graduate level degrees within the state of Virginia.

## BOARD

The AGU Board provides strategic direction for the University. Board members are selected based on the unique gifting of the members and the current organizational needs of the University.

# Admission



## NEW STUDENTS

Applicants for AGU certificate and degree programs must initiate the online admissions process by completing an online application, uploading a letter of recommendation. The non-refundable enrollment fees (technology, registration, & setup fees) will be calculated during the time of first payment. Other documents may include any official transcripts, copies of degrees, certifications, licenses, and other relevant documentation if applicable. All completed applications are reviewed by an admissions panel. Next step notifications are made via email.

## TRANSFER OF CREDITS

AGU accepts credits earned at any accredited university, college, or institution, if applicable to the desired degree program. Official transcripts are required to be submitted before credit is granted. The credit will not be accepted if it has been previously used to fulfill requirements for another degree.



# Tuition



## TUITION FEES

Unlike other institutions of higher education, AGU does not charge by the credit hour. There is a flat tuition fee charged for each degree level. There are no hidden costs or add-on fees. Tuition fees are subject to change. Payment options include a) payment in full or b) monthly payments (installment fee included). There is a 10% tuition discount off degree level courses for a spouse of students paying the full tuition price. *\*Discounts are not given for already reduced tuition prices for AG members.\**

## SCHOLARSHIPS

Scholarships are provided based on the available funding on an annual basis. Scholarships are funded through private donations and sponsors. Contact the Admissions office for availability of funding. To receive funding, a letter of circumstances must be submitted along with a letter from someone familiar with your circumstances.

## REFUND POLICY

All tuition received is considered as a financial seed sown to promote non-traditional accredited Christian education. A full refund for tuition, book fees, graduation fees, and tech fees are available prior to the first week of class. Application fees are non-refundable.

The tuition for each diploma and certificate program is as follows:

Diploma	\$35 per class (includes application fee). \$250 (10 classes)
Global Leadership	\$1,700 total cost for 20 week program

The total tuition cost per year for each degree level is as follows: *\*\*graduation fee is a one-time cost\*\**

	Tuition	Application	Tech Fee	Graduation	Total
Associates	\$1,200	\$25	\$50	\$100	<b>\$1,375</b>
Bachelors	\$1,200	\$25	\$50	\$100	<b>\$1,375</b>
Masters*	\$1,500	\$25	\$50	\$125	<b>\$1,700</b>
Doctorate	2,700	\$25	\$50	\$250	<b>\$3,025</b>



# Academic Programs



## OUR COURSES

It is our commitment to offer classes that are in line with the needs of ministry leadership. We believe that the need for more spiritual gifts in the Body of Christ presents both a challenge and an opportunity for the Church. The courses offered by Antioch Global University will include content that is important to people who minister in and outside of the Church.

# Certificate Programs

## **GLOBAL LEADERSHIP**

This course will focus on developing the ability to influence individuals from diverse backgrounds across cultural lines. Students will learn the importance of developing a global mindset by examining elements of leadership theory, international relations, management theory, and organizational behavior from a global perspective. Emphasis will be placed on communicating a clear vision, thinking strategically, and inspiring cooperation across cultural lines. Students must be able to navigate the challenges that may arise within an international eco-system. Extensive time will also be devoted to improving the individual's and the group's communication skills in order to function more effectively and efficiently as a global leader.

View website for additional information:

(<https://www.myfaithwalkintl.com/theglobaleadershipinstitute>)

# Degree Programs

## **INTERDISCIPLINARY STUDIES DIPLOMA (SPIRITUAL FORMATION CLASSES)**

Our Spiritual Formation classes focus on a specific area of spiritual growth and development. Students who complete at least 10 classes will be eligible to receive a Diploma in Interdisciplinary Studies. All students have the option to participate in the graduation ceremony.

## **ASSOCIATE IN BIBLICAL STUDIES**

This two-year program, structured into six comprehensive modules, provides students with an in-depth study of the Bible. The curriculum is designed to build a strong theological foundation through a focused exploration of biblical history, Old and New Testament surveys, and the principles of sound scriptural interpretation.

## **BACHELOR OF MINISTRY IN ADMINISTRATIVE LEADERSHIP**

The Bachelor of Ministry in Administrative Leadership is a comprehensive four-year undergraduate degree designed to prepare students for leadership roles within ministry and faith-based organizations. This program emphasizes the principles of advanced leadership skills while integrating practical training in organizational and administrative leadership.

## **Bachelor of Ministry in Pastoral LEADERSHIP**

The Bachelor of Ministry in Pastoral Leadership is designed to prepare students to serve in a pastoral role. It includes systematic study of church administration, church finance, team building and people management.

## **Bachelor Curriculum Development with a specialty in Arts in Education**

is a two-year, four-semester program designed to equip students with the knowledge and skills to create culturally responsive, arts-integrated curricula. Combining 30–36 credits of general education with 30 credits of major coursework, the program balances cultural depth with academic breadth. Students begin with foundational courses in arts education, creative learning theories.

# Degree Programs cont.

## **MASTER OF PROPHETIC MINISTRY**

The School of the Prophets is the official training and equipping arm of the Community of Prophets, designed to prepare emerging prophetic voices for affirmation, accuracy, and apostolic alignment. Rooted in biblical foundations and led by seasoned prophets, the School provides in-depth instruction, practical activation, and spiritual formation for those called to the prophetic office. This is not simply a place to learn how to prophesy—but a place to be shaped, refined, and released into divine assignment with integrity and clarity.

## **MASTER OF PRACTICAL THEOLOGY**

The Master of Practical Theology program is designed for students who want to deepen their knowledge in various areas of theology to enhance their vocation or ministry. It allows students to broaden their education in ministry and study.

These areas include but are not limited to Biblical Studies, History and Interpretation of Christianity, Christianity, and Culture, and Church and Ministry. Students who pursue this degree must complete and submit a Master's Thesis. The thesis research must demonstrate proficiency in analyzing theological knowledge and/or practice.

## **MASTER OF PEDAGOGY**

This course covers theoretical and practical educational techniques for teaching students of all ages. Students in this program will learn to use the latest academic techniques to coordinate classes and follow the curriculum, while considering individual pupil needs. In addition, students will learn ways to effectively teach life skills such as social and cultural norms. Pedagogy training will include the ability to help learners to create their own knowledge by teaching to learn, helping to develop critical thinking, stimulate creativity, as well as the effective use of self and peer assessments.



# Degree Programs cont.

## **MASTER OF PEDAGOGY TRACKS**

### **K-12 Teaching Track**

This track equips aspiring educators with the skills and knowledge to effectively teach and inspire students from kindergarten through 12th grade. Emphasizing both theoretical and practical techniques, students will learn to tailor their teaching strategies to accommodate diverse learning styles and developmental stages. The curriculum includes methods for creating engaging lesson plans, integrating technology in the classroom, and applying formative and summative assessments. Participants will gain expertise in fostering a learning environment that promotes critical thinking, creativity, and collaborative learning, preparing them to meet the needs of individual students and support their academic growth.

### **Higher Education Teaching Track**

Designed for those interested in teaching at the college or university level, this track focuses on advanced pedagogical methods and the latest academic techniques tailored for adult learners. Students will explore strategies for designing effective curriculum, leading seminars, and facilitating in-depth discussions that stimulate critical thinking and creativity. The program emphasizes the importance of self-directed learning, scholarly research, and the use of assessments to measure and enhance learning outcomes. Graduates will be prepared to teach in diverse higher education settings, adapting their approach to support the intellectual and professional development of their students.

# Degree Programs cont.

## **DOCTOR OF MINISTRY IN APOSTOLIC LEADERSHIP**

This doctoral program is designed to equip and commission 21st-century apostles as builders, territorial stewards, spiritual architects, and generational leaders. With the apostolic office underemphasized in many church settings, this program restores theological grounding, practical training, and leadership formation for those called to establish, father, train, and govern in alignment with God's Kingdom mandate.

Students will explore biblical models of apostolic leadership, the mandate to build and govern, and the role of the apostle in culture, prayer, and mentorship. Emphasis is placed on global relevance, biblical fidelity, ethical practice, and long-term Kingdom strategy.

## **DOCTOR OF THEOLOGY & APOLOGETICS**

This course will focus on gaining a deeper understanding of God's word while supplying you with the knowledge and tools needed to be able to defend your faith. This degree demonstrates your achievement of excellence in academia. A 100-150 dissertation will be required which student will be required to successfully defend.

## **DOCTOR OF EDUCATIONAL LEADERSHIP & INNOVATION**

The Ed.D. in general leadership is a 24-month program that is designed for those who plan to start a school or work in higher positions in nonprofit or private sectors. This educational track will focus on curriculum, networking, organizational development, data analysis, research methods, policy & ethics, and law. Special attention will be given to the use of technology as education moves further towards a virtual environment.

# International Training Programs

Whether you are located in Ghana, Kenya, Nigeria, or South Africa, Antioch Global University is dedicated to educating, equipping, and training students all around the world. We are currently offering the certificate classes to students in Ghana and Kenya. Fourteen courses currently comprise the Interdisciplinary Studies diploma.

## **CERTIFICATION IN BIBLICAL STUDIES**

This 2-year course focuses on taking students through an in-depth study of the bible. Primary focus is on biblical history, OT//NT survey, and gaining deeper knowledge and understanding of interpreting scriptures.

## **CERTIFICATION IN PASTORAL LEADERSHIP**

This 1-year course is designed to prepare students to serve as a pastor within their respective organization. It includes systematic study of church administration, practical leadership skills, conflict resolution, work-life balance, team building, and people management.

## **CERTIFICATION IN PRACTICAL THEOLOGY**

This 1-year course is designed for students who wish to deepen their knowledge in various areas of biblical theology to further enhance their understanding of biblical principles.

## **CERTIFICATION IN TEACHING SPIRIT**

This 1-year course is designed to assist students with developing their teaching style to be able to teach at a higher level.

# Courses & Credits

## Associates in Biblical Studies

### FALL FIRST TERM

August	Old Testament Survey - 3 credit hours
September	The Book of Genesis - 3 credit hours
October	Biblical Languages - 3 credit hours

### WINTER FIRST TERM

November	Biblical History - 3 credit hours
December	Midterm - 2 credit hours
January	The Prophets - 3 credit hours
February	The Logos - 3 credit hours

### SPRING FIRST TERM

March	The ACTS of the Apostles - 3 credit hours
April	Church History - 3 credit hours
May	Final Project- 3 credit hours

### FALL SECOND TERM

August	New Testament Survey - 3 credit hours
September	The Gifts of the Spirit - 3 credit hours
October	The Power Gifts- 3 credit hours

### WINTER SECOND TERM

November	The Trinity - 3 credit hours
December	Midterm Exam - 2 credit hours
January	The Life of Jesus - 3 credit hours
February	Sanctification, Justification, Reconciliation - 3 credit hours

### SPRING SEOND TERM

March	the Armor of God - 3 credit hours
April	The Life of Paul - 3 credit hours
May	Final - 3 credit hours
June	Graduation

**TOTAL: 60 HOURS**



# Courses & Credits

## Bachelor of Ministry In Administrative Leadership

### THE ADMINISTRATIVE LEADER

August	The Call to Administrative Leadership- 3 credit hours
September	Governance & Church Structure - 3 credit hours
October	Organizational Systems - 3 credit hours

### ORGANIZATIONAL STRUCTURE

November	Time, People, & Resource Management - 3 credit hours
December	Midterm Project - 2 credit hours
January	Conflict Resolution & Team Culture - 3 credit hours
February	Leadership Communication - 3 credit hours

### VISION CASTING

March	Ministry Project Planning & Implementation- 3 credit hours
April	Ethics, Integrity & Accountability - 3 credit hours
May	Final Project - 3 credit hours

### ADMINISTRATIVE STRATEGY

August	Strategic Thinking for Ministry Growth - 3 credit hours
September	Managing Change in Ministry Culture - 3 credit hours
October	Volunteer Development & Empowerment - 3 credit hours

### ADMINISTRATIVE PLANNING

November	Church Administration & Legal Compliance - 3 credit hours
December	Midterm Exam - 2 credit hours
January	Mentorship & Multiplication - 3 credit hours
February	Emotional Health in Leadership - 3 credit hours

### LEADERSHIP DEVELOPMENT

March	Leading Innovation in Ministry - 3 credit hours
April	Succession Planning & Legacy Building - 3 credit hours
May	Final Project - 5 credit hours
June	Graduation

**TOTAL: 60 HOURS**

# Courses & Credits

## Bachelor of Ministry In Pastoral Leadership

### FALL TERM FIRST YEAR

August	Spiritual Leadership- 3 credit hours
September	Spiritual discipleship - 3 credit hours
October	Pastoral Care- 3 credit hours

### WINTER TERM FIRST YEAR

November	Pastoral Counseling - 3 credit hours
December	Midterm Exam - 2 credit hours
January	Church Governance - 3 credit hours
February	Church Administration - 3 credit hours

### SPRING TERM FIRST YEAR

March	Church Finance - 3 credit hours
April	Time Management- 3 credit hours
May	Final- 3 credit hours

### FALL TERM SECOND YEAR

August	Evangelism and Outreach - 3 credit hours
September	Effective Team Building - 3 credit hours
October	Biblical Team Ministry - 3 credit hours

### WINTER TERM SECOND YEAR

November	Conflict Resolution - 3 credit hours
December	Midterm Exam - 2 credit hours
January	Interpreting Scriptures - 3 credit hours
February	Expository Preaching I- 3 credit hours

### SPRING TERM SECOND

March	Expository Preaching II - 3 credit hours
April	In-Class Sermon- 3 credit hours
May	Final Project
June	Graduation

**TOTAL: 60 HOURS**

# Courses & Credits

## Bachelor of Curriculum Development

### FALL TERM FIRST YEAR

August	Foundation of Arts in Education- 3 credit hours
September	Creative Learning Theories of Diaspora - 3 credit hours
October	Digital Media for Artistic Records- 3 credit hours

### WINTER TERM FIRST YEAR

November	Principles of Curriculum Development- 3 credit hours
December	Midterm Exam - 2 credit hours
January	Culturally Responsive Arts Pedagogy - 3 credit hours
February	Assessment in Culturally Relevant Arts Education-3 credits

### SPRING TERM FIRST YEAR

March	Instructional Design for Cultural Arts Learning-3 credits
April	Community & School Partnerships in the Diaspora 3 credits
May	Arts for Special Population in Cultural Context- 3 credits

### FALL TERM SECOND YEAR

August	Observation and Reflection - 3 credit hours
September	Practice and Reflection - 3 credit hours
October	Arts Roundtable Exam - 3 credit hours

### WINTER TERM SECOND YEAR

November	Arts Roundtable Exam- 3 credit hours
December	Arts Roundtable Exam - 2 credit hours
January	Capstone Project: Cultural Arts Portfolio - 3 credit
February	capstone Project cont.- 3 credit hours

### SPRING TERM SECOND

March	Teaching Artist Residency/Internship- 3 credit hours
April	Arts and Business- 3 credit hours
May	Capstone & Business Showcase-3 credits
June	Graduation

**TOTAL: 60 HOURS**

# Courses & Credits

## School of the Prophets - Master of Ministry

### PROPHETIC FOUNDATION

August	Today's Prophet - 2 credit hours
September	Birth of Prophetic Ministry - 2 credit hours
October	Church & Prophet - 2 credit hours

### SHAMAR

November	Prophetic Warfare - 4 credit hours
December	Midterm Exam - 2 credit hours
January	Prophetic Intercession - 4 credit hours
February	Governmental Authority - 4 credit hours

### MOVING IN AUTHORITY

March	Dreams and Visions - 4 credit hours
April	Prophetic Worship - 4 credit hours
May	Prophetic Decree - 4 credit hours
June	Final Paper - 10 credit hours

**TOTAL: 42 HOURS**



# Courses & Credits

## Master of Pedagogy - K-12 Track

### INTRODUCTION TO PEDAGOGY

August	Intro to Pedagogy - 3 credit hours
September	Enhancing Classroom Practices - 3 credit hours
October	Ensuring Equity for Special Populations - 3 credit hours

### DEEPER LEARNING

November	Foundations of Pedagogy - 3 credit hours
December	Midterm Exam - 3 credit hours
January	Creating the Course - 3 credit hours
February	Portfolio Development - 3 credit hours

### PORTFOLIO DEVELOPMENT

March	Pedagogy Study and Design - 3 credit hours
April	Instructional Design/Live Classes - 3 credit hours
May	Portfolio Completion - 3 credit hours

### TOTAL: 30 HOURS

# Courses & Credits

## Master of Pedagogy - Higher Education Track

### TEACHING IN HIGHER LEARNING

August	Various Approaches to Pedagogy - 3 credit hours
September	Understanding How Students Learn - 3 credit hours
October	Course Design for Adult Learners - 3 credit hours

### TEACHING IN A VIRTUAL ENVIRONMENT

November	Visibility in the Book - 3 credit hours
December	Midterm Exam - 3 credit hours
January	Giving Clear Communication & Feedback - 3 credit hours
February	Technology Integration - 3 credit hours

### THE ART OF COLLABORATION

March	Collaborative Learning - 3 credit hours
April	Collaborative Lesson Planning - 3 credit hours
May	Final Exam - 3 credit hours

**TOTAL: 30 HOURS**

# Courses & Credits

## Master of Practical Theology

### SYSTEMATIC THEOLOGY

August	Systematic Theology - 3 credit hours
September	Biblical Theology - 3 credit hours
October	Historical Theology - 3 credit hours

### PAULINE THEOLOGY

November	Introduction to Pauline Theology - 3 credit hours
December	Midterm Exam - 3 credit hours
January	Christian Leadership - 3 credit hours
February	Christianity & World Religions - 3 credit hours

### PRACTICAL THEOLOGY

March	Culture/Gender Theologies - 3 credit hours
April	Thesis- 15 credit hours
May	Oral Thesis Presentations & Discussion - 6 credit hours

### TOTAL: 45 HOURS

# Courses & Credits

## Doctor of Education

### **MASTER OF PEDAGOGY SESSIONS 1-4 (20 REQUIRED CREDITS)**

- Introduction to Pedagogy - 8 credit hours
- Equity - 2 credit hours
- Foundation of Pedagogy - 8 credit hours
- Portfolio Development - 2 credit hours

### **RTCH 3 CREDITS (3 REQUIRED CREDITS)**

- Final Exam - 1 credit hour
- Online Site - 1 credit hour
- Response Papers - 1 credit hour

### **TRACK REQUIREMENTS - EDUCATOR, PROFESSOR, ADMIN, CURRICULUM DEVELOPMENT/DESIGN ETC. (8 REQUIRED CREDITS)**

#### **(Choose 4 Topics)**

- Networking - 2 credit hours
- Organizational Development - 2 credit hours
- Data Analysis - 2 credit hours
- Research methods - 2 credit hours
- Policy, Ethics, and Law - 2 credit hours

### **SUPPLEMENTAL REQUIREMENTS (15 REQUIRED CREDITS)**

#### **(Choose 3 Activities)**

- Annual Education Conference - 5 credit hours
- Internship/TA - 5 credit hours
- Professional Development Conference - 5 credit hours
- Independent Study Courses - 5 credit hours



# Courses & Credits

## Doctor of Education Cont.

### **COMPLETED PROJECTS (20 REQUIRED CREDITS)**

#### **(Choose 2 projects and prepare a professional development session)**

- Curriculum Development and Design /Professors: Full Session  
Course Design - 10 credits
- Educators: Teacher and Student Book /Materials - 10 credits
- Admin: Professional Development Session and School Case Study  
Project - 10 credits
- General: Organizational Structure Project - 10 Credits

### **EXPERIENTIAL DISSERTATION**

- Finished Book

**TOTAL: 66 HOURS**

# Courses & Credits

## Doctor of Ministry in Apostolic Leadership

### APOSTOLIC FOUNDATION

August	Apostolic Foundation in Scripture - 3 credit hours
September	Apostolic Identity & Calling - 3 credit hours
October	Apostles and the Five-Fold Ministry - 3 credit hours

### APOSTOLIC AUTHORITY

November	Apostolic Authority vs. Control - 3 credit hours
December	Midterm - 3 credit hours
January	Apostolic Fathering & Mentoring- 3 credit hours
February	The Apostolic Church & Ekklesia - 3 credit hours

### APOSTOLIC GOVERNING

March	Apostolic Reformation in Church History - 3 credit hours
April	Apostolic Prayer & Spiritual Warfare - 3 credit hours
May	Final Project - 3 credit hours

### APOSTOLIC MINISTRY

August	Apostolic Councils and Governance- 3 credit hours
September	Apostolic Doctrine and Teaching - 3 credit hours
October	Apostolic Movement Building - 3 credit hours

### APOSTOLIC SERVICE

November	Apostolic Missions and Sending - 3 credit hours
December	Midterm Exam - 3 credit hours
January	Apostolic Finances & Stewardship- 3 credit hours
February	Apostles as Reformers 3 credit hours

### APOSTOLIC LEADERSHIP

March	Apostolic Succession & Church Planting - 3 credit hours
April	Apostles in Crisis Leadership- 3 credit hours
May	Final Project - 9 credit hours
June	Graduation - 6 credit hours

**TOTAL: 60 HOURS**

# Courses & Credits

## Doctor of Theology

### SYSTEMATIC THEOLOGY

August	Systematic Theology - 3 credit hours
September	Biblical Theology - 3 credit hours
October	Historical Theology - 3 credit hours

### PAULINE THEOLOGY

November	Introduction to Pauline Theology - 3 credit hours
December	Midterm Exam - 3 credit hours
January	Christian Leadership - 3 credit hours
February	Christianity & World Religions - 3 credit hours

### PRACTICAL THEOLOGY

March	Culture/Gender Theologies - 3 credit hours
April	Thesis - 3 credit hours
May	Oral Thesis, Presentations & Discussion - 3 credit hours

### TRINITARIAN THEOLOGY

August	Patrology: Study of God - 3 credit hours
September	Christology: Study of Christ - 3 credit hours
October	Pneumatology: Study of the Holy Spirit - 3 credit hours

### MAN, SIN, SALVATION & THE END TIMES

November	Doctrine of Anthropology - 3 credit hours
December	Midterm Exam - 3 credit hours
January	Doctrine of Soteriology - 3 credit hours
February	Eschatology - 3 credit hours

### DOCTORAL DISSERTATION

March	Research & Writing Seminar - 3 credit hours
April	Doctoral Dissertation - 3 credit hours
May	Doctoral defense - 3 credit hours

**TOTAL: 60 HOURS**

# Academic Policies



## ACADEMIC INTEGRITY

Academic honesty, truth, and integrity are vitally important to advancing knowledge and promoting student success. All students and faculty of AGU must conduct themselves according to the highest standards of academic integrity. Students are expected to inquire about how to complete their work in order to conform with this policy.

## **COURSE COMPLETION**

A grade of A, B, or C in a course is required for a course to be considered complete as long as all requirements are met for each course. Any grade lower than a C will result in an incompleteness for the course. An incompleteness is not considered a passing grade.

## **LATE ASSIGNMENTS**

Course assignments, exams, and other graded work should be submitted on time according to the due date established by the instructor. If a student is unable to complete an assignment on time, the student is expected to notify the instructor by email as soon as possible. Special circumstances (e.g. death in the family, personal health concerns) will be reviewed by the instructor on a case-by-case basis.

## **ATTENDANCE**

The instructional programs at AGU are based on a series of class meetings involving lectures, discussions, field experiences, special readings, and oral and written assessments. Therefore, it is expected that each student will be in attendance on a regular basis.

All students are allowed to miss one in-person and one conference call class session. A student who misses a class session is responsible for completing all material covered or assignments completed during their absence.

More than two absences will have a negative impact on the student's ability to pass the course. Students experiencing attendance concerns should contact their instructor to discuss their circumstances and the feasibility of continuing in the course.

Students with continued absences who have not officially withdrawn from the course may be withdrawn for non-attendance by the instructor with a mark of "W" before the end of the first 10 weeks of classes or may assign an appropriate academic grade at the end of the semester.



## **TECHNOLOGY REQUIREMENTS**

Students need access to a personal computer (Mac or Windows operating system) and the Internet for major amounts of time for AGU academic programs.

The minimal software requirements for AGU courses is word processing software, such as Microsoft Word or Google Docs. Students are expected to have access to and know the basic technology applications required by their instructor.

A computer based webcam and microphone are required for courses that meet virtually. A cell phone camera and microphone may suffice depending on the quality of the cell phone. It is the students' responsibility to ensure the cell phone and microphone allow for real-time video conferencing and video and audio recording. Video cameras must be on during synchronous class sessions unless otherwise arranged in advance with the instructor.

## **COMMUNICATION REQUIREMENTS**

It is expected that students are able to use and check their emails several times throughout the week for updates and assignments. Email is the official method of communication for AGU and your courses. Students are responsible for the consequences of not reading and responding to University-related emails and updates in a timely manner.

Students should be able to interact with their instructors and their peers using Canvas tools and any other software used in their course.

## **GRADUATION REQUIREMENTS**

All academic program requirements and financial obligations must be met before any certificate, diploma, or degree will be awarded. A student may withdraw from a certificate, diploma, or degree program at any time by submitting a written intent to withdraw from the program.



# ACADEMIC CALENDAR

## JULY

- End of Open Enrollment

## AUGUST

- Orientation to AGU
- Beginning of degree classes

## DECEMBER

- Midterms/Winter Break  
(no classes)

## JANUARY

- Beginning of International  
Certification Classes

## FEBRUARY

- Beginning of Spiritual Formation  
Classes for Hub Partners

## JUNE

- Graduation

## JUNE-AUGUST

- Summer break (no classes)