

ANTIOCH GLOBAL UNIVERSITY

COURSE CATALOG REVISED 2024

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OUR HISTORY

Antioch Global University (AGU), formally known as Faith Walk University, was founded in August 2019 in Chesterfield, VA under the leadership of Dr. Andrea Leslie (aka Dr. Angie). In 2022, the name was changed to more accurately reflect the brand under the Antioch Global umbrella. The mission, vision and core values remain the same.

AGU trains and equips Christian leaders to serve in a leadership position in private and/or independent organizations. The University serves as the official educational institution for Antioch Global. Antioch Global University is a private, non-governmental Christian Organization organized specifically to offer religious educational training and development of Christian leaders. The National Bible College Association provides oversight for AGU. NBCA provides nongovernmental accreditation to individuals who operate Christian Bible colleges or Theological Seminaries/universities.

OUR MISSION

To train our students how to build within their sphere of influence. Using a biblical framework, we walk our students through God's blueprint for building which consists of His truths, His commands, and His principles. To become a wise master builder (1 Corinthians 3:10). Our goal is to graduate students who understand their kingdom assignment and how to apply it to God's pattern.

OUR VISION

To equip students with the knowledge and tools needed to operate confidently in their spiritual and professional calling.

STRATEGIC OBJECTIVE

Our objective is to become a globally recognized leader in virtual education, renowned for our creativity, expertise, and unwavering commitment to our students' success.

ADMINISTRATION

Administration - The AGU administration provides leadership and organization structure, overseeing fulfillment of its mission and goals. The administration consists of the president and board members.

ACCREDITATION

Antioch Global University is accredited by the <u>National Bible College</u> <u>Association</u> (ID#VA2021009), which provides accreditation for churches, schools, and ministries that are training, equipping, and mobilizing the saints for works of ministry. AGU is not accredited by the U.S. Department of Education nor does it seek to be accredited by any agency associated with the U.S. Department of Education or any international government agency. Antioch Global University is a religious institution exempt from state regulation and oversight of the Commonwealth of Virginia.

LEGAL STATUS

Antioch Global University operates under the corporate status of a 501(c) (3) non-profit religious organization and is authorized to grant religious diplomas and degrees.

Degree programs of study offered by AGU have been declared by the State Council of Higher Education for Virginia (SCHEV) to be exempt from the requirements for licensure, under provisions of Chapter 21.1 (§23-276.1 et seq.) of title 23 of the Code of Virginia and 8VAC40-21-50 of the Virginia Administrative Code. Exemption from Licensure is not based upon assessment of program quality under established licensing standards. AGU has met all requirements of SCHEV to operate as a university offering graduate level degrees within the state of Virginia.

BOARD

The AGU Board provides strategic direction for the University. Board members are selected based on the unique gifting of the members and the current organizational needs of the University.

Admission

NEW STUDENTS

Applicants for AGU certificate and degree programs must initiate the online admissions process by completing an online application, uploading a letter of recommendation, and paying the \$25 non-refundable application fee. Other documents may include any official transcripts, copies of degrees, certifications, licenses, and other relevant documentation if applicable. All completed applications are reviewed by an admissions panel. Next step notifications are made via email.

TRANSFER OF CREDITS

AGU accepts credits earned at any accredited university, college, or institution, if applicable to the desired degree program. Official transcripts are required to be submitted before credit is granted. The credit will not be accepted if it has been previously used to fulfill requirements for another degree.



TUITION FEES

Unlike other institutions of higher education, AGU does not charge by the credit hour. There is a flat tuition fee charged for each degree level. There are no hidden costs or add-on fees. Tuition fees are subject to change. Payment options include a) payment in full; b) payment per module; and c) monthly payments (2% installment fee included). There is a 10% tuition discount off degree level courses for a spouse of students paying the full tuition price. *Discounts are not given for already reduced tuition prices for AG members.*

SCHOLARSHIPS

Scholarships are provided based on the available funding on an annual basis. Scholarships are funded through private donations and sponsors. Contact the Admissions office for availability of funding. To receive funding, a letter of circumstances must be submitted along with a letter from someone familiar with your circumstances.

REFUND POLICY

All tuition received is considered as a financial seed sown to promote nontraditional accredited Christian education. A full refund for tuition, book fees, graduation fees, and tech fees are available prior to the first week of class. Application fees are non-refundable.

The tuition for each diploma and certificate program is as follows:					
Diploma	\$35 per class	(includes app	plication fee). S	\$250 (10 classe	es)
Global Leadership	\$1,700 total cost for 20 week program				
The total tuition cost for each degree level is as follows:					
	Tuition	Application	Graduation	Tech	Total
Associates	\$2,400	\$25	\$100	\$50	\$2,575
Bachelors	\$2,400	\$25	\$100	\$50	\$2,575
Masters*	\$3,000	\$25	\$125	\$50	\$3,200
Doctorate	\$3,600	\$25	\$250	\$50	\$3,925

*Graduates with a bachelor's degree from Antioch Global receive a discount on tuition for the Master's program.



OUR COURSES

It is our commitment to offer classes that are in line with the needs of ministry leadership. We believe that the need for more spiritual gifts in the Body of Christ presents both a challenge and an opportunity for the Church. The courses offered by Antioch Global University will include content that is important to people who minister in and outside of the Church.

Certificate Programs

GLOBAL LEADERSHIP

This course will focus on developing the ability to influence individuals from diverse backgrounds across cultural lines. Students will learn the importance of developing a global mindset by examining elements of leadership theory, international relations, management theory, and organizational behavior from a global perspective. Emphasis will be placed on communicating a clear vision, thinking strategically, and inspiring cooperation across cultural lines. Students must be able to navigate the challenges that may arise within an international eco-system. Extensive time will also be devoted to improving the individual's and the group's communication skills in order to function more effectively and efficiently as a global leader.

View website for additional information: (https://www.myfaithwalkintl.com/theglobaleadershipinstitute)

INTERDISCIPLINARY STUDIES DIPLOMA (SPIRITUAL FORMATION CLASSES)

Our Spiritual Formation classes focus on a specific area of spiritual growth and development. Students who complete at least 10 classes will be eligible to receive a Diploma in Interdisciplinary Studies. All students have the option to participate in the graduation ceremony.

ASSOCIATE IN BIBLICAL STUDIES

This course focuses on taking students through an in-depth study of the bible. Primary focus is on biblical history, OT//NT survey, and gaining deeper knowledge and understanding of interpreting scriptures.

BACHELOR OF MINISTRY IN SERVANT LEADERSHIP

The Bachelor of Ministry in Servant Leadership degree is designed to prepare students to serve in a leadership role within the church. It includes systematic study of servant leadership, practical leadership skills development, team building and people management. The Bachelor of Ministry in Servant Leadership degree is designed to transition those who have been called into a Senior leadership position

Bachelor of Ministry in Pastoral LEADERSHIP

The Bachelor of Ministry in Pastoral Leadership is designed to prepare students to serve in a pastoral role. In includes systematic study of church administrairon, church finance, team bulding and people management.

Degree Programs cont.

MASTER OF PROPHETIC MINISTRY

Master of Prophetic Ministry does not require prior prophetic ministry training. Students will be required to submit a ministry proposal assignment of 10-15 pages stating what they believe their prophetic calling to be as it relates to their area of study. Completion of the Prophetic program will allow students to serve as a part of a prophet ministry team. Students whose calling into the office of Prophet has been confirmed, will have the opportunity to be affirmed as a Prophet.

MASTER OF PRACTICAL THEOLOGY

The Master of Practical Theology program is designed for students who want to deepen their knowledge in various areas of theology to enhance their vocation or ministry. It allows students to broaden their education in ministry and study.

These areas include but are not limited to Biblical Studies, History and Interpretation of Christianity, Christianity, and Culture, and Church and Ministry. Students who pursue this degree must complete and submit a Master's Thesis. The thesis research must demonstrate proficiency in analyzing theological knowledge and/or practice.

MASTER OF PEDAGOGY

This course covers theoretical and practical educational techniques for teaching students of all ages. Students in this program will learn to use the latest academic techniques to coordinate classes and follow the curriculum, while considering individual pupil needs. In addition, students will learn ways to effectively teach life skills such as social and cultural norms. Pedagogy training will include the ability to help learners to create their own knowledge by teaching to learn, helping to develop critical thinking, stimulate creativity, as well as the effective use of self and peer assessments.

MASTER OF PEDAGOGY TRACKS

K-12 Teaching Track

This track equips aspiring educators with the skills and knowledge to effectively teach and inspire students from kindergarten through 12th grade. Emphasizing both theoretical and practical techniques, students will learn to tailor their teaching strategies to accommodate diverse learning styles and developmental stages. The curriculum includes methods for creating engaging lesson plans, integrating technology in the classroom, and applying formative and summative assessments. Participants will gain expertise in fostering a learning environment that promotes critical thinking, creativity, and collaborative learning, preparing them to meet the needs of individual students and support their academic growth.

Higher Education Teaching Track

Designed for those interested in teaching at the college or university level, this track focuses on advanced pedagogical methods and the latest academic techniques tailored for adult learners. Students will explore strategies for designing effective curriculum, leading seminars, and facilitating in-depth discussions that stimulate critical thinking and creativity. The program emphasizes the importance of self-directed learning, scholarly research, and the use of assessments to measure and enhance learning outcomes. Graduates will be prepared to teach in diverse higher education settings, adapting their approach to support the intellectual and professional development of their students.

Degree Programs cont.

DOCTOR OF MINISTRY IN APOSTOLIC LEADERSHIP

1 Corinthians 12:28 is the guiding principle behind this program as we study God's word regarding the formation of the church. God appointed first the apostle, then prophet, then teacher as the officers for the church after which signs, wonders, and miracles were able to take place. This program takes you through the function, flow, role and responsibilities of each of the appointed positions.

This educational track will focus on teaching at a higher level, organizational development, leading globally, exercising your governmental authority, flowing as a prophetic leader, developing God's people into purpose, and Apostolic building.

DOCTOR OF THEOLOGY & APOLOGETICS

This course will focus on gaining a deeper understanding of God's word while supplying you with the knowledge and tools needed to be able to defend your faith. This degree demonstrates your achievement of excellence in academia. A 100-150 dissertation will be required which student will be required to successfully defend.

DOCTOR OF EDUCATIONAL LEADERSHIP & INNOVATION

The Ed.D. in general leadership is a 24-month program that is designed for those who plan to start a school or work in higher positions in nonprofit or private sectors. This educational track will focus on curriculum, networking, organizational development, data analysis, research methods, policy & ethics, and law. Special attention will be given to the use of technology as education moves further towards a virtual environment.

International Training Programs

Whether you are located in Ghana, Kenya, Nigeria, or South Africa, Antioch Global University is dedicated to educating, equipping, and training students all around the world. We are currently offering the certificate classes to students in Ghana and Kenya. Fourteen courses currently comprise the Interdisciplinary Studies diploma.

CERTIFICATION IN BIBLICAL STUDIES

This 2-year course focuses on taking students through an in-depth study of the bible. Primary focus is on biblical history, OT//NT survey, and gaining deeper knowledge and understanding of interpreting scriptures.

CERTIFICATION IN PASTORAL LEADERSHIP

This 1-year course is designed to prepare students to serve as a pastor within their respective organization. It includes systematic study of church administration, practical leadership skills, conflict resolution, work-life balance, team building, and people management.

CERTIFICATION IN PRACTICAL THEOLOGY

This 1-year course is designed for students who wish to deepen their knowledge in various areas of biblical theology to further enhance their understanding of biblical principles.

CERTIFICATION IN TEACHING SPIRIT

This 1-year course is designed to assist students with developing their teaching style to be able to teach at a higher level.

Courses & Credits Associates in Biblical Studies

FALL FIRST TERM

August	Old Testament Survey - 3 credit hours
September	The Book of Genesis - 3 credit hours
October	Biblical Languages - 3 credit hours

WINTER FIRST TERM

November	Biblical History - 3 credit hours
December	Midterm - 2 credit hours
January	The Prophets - 3 credit hours
February	The Logos - 3 credit hours

SPRING FIRST TERM

March	The ACTS of the Apostles - 3 credit hours
April	Church History - 3 credit hours
Мау	Final Project- 3 credit hours

FALL SECOND TERM

August	New Testament Survey - 3 credit hours
September	The Gifts of the Spirit - 3 credit hours
October	The Power Gifts- 3 credit hours

WINTER SECOND TERM

November	The Trinity - 3 credit hours
December	Midterm Exam - 2 credit hours
January	The Life of Jesus - 3 credit hours
February	Sanctification, Justification, Reconciliation - 3 credit hours

SPRING SEOND TERM

March	the Armor of God - 3 credit hours
April	The Life of Paul - 3 credit hours
Мау	Final - 3 credit hours
June	Graduation

Courses & Credits Bachelor of Ministry In Servant Leadership

DNA OF LEADERSHIP

August	Organizational Leadership- 3 credit hours
September	Administrative Leadership - 3 credit hours
October	Leading by Example- 3 credit hours

ORGANIZATIONAL STRUCTURE

November	The Heart of a Great Leaderr - 3 credit hours
December	Midterm Exam - 2 credit hours
January	Church Structure - 3 credit hours
February	Effective Communication - 3 credit hours

VISION CASTING

March	Write the Vision - 3 credit hours
April	Building a Teaching Community - 3 credit hours
Мау	Embracing Change - 3 credit hours

CONFLICT RESOLUTION

August	The Hierarchy - 3 credit hours
September	Constructive Feedback - 3 credit hours
October	Dealing with Offense - 3 credit hours

TEAM BUILDING

November	Building the Team - 3 credit hours
December	Midterm Exam - 2 credit hours
January	Roles & Responsibilities of the Team - 3 credit hours
February	The Team Leader - 3 credit hours

SERMON PREP

March	Topical Preaching - 3 credit hours
April	Correlation Methods - 3 credit hours
Мау	Preaching Under the Anointing - 3 credit hours
June	Final - 2 credit hours

Courses & Credits Bachelor of Ministry In Pastoral Leadership

FALL TERM FIRST YEAR

August	Spiritual Leadership- 3 credit hours
September	Spiritual discipleship - 3 credit hours
October	Pastoral Care- 3 credit hours

WINTER TERM FIRST YEAR

November	Pastoral Counseling - 3 credit hours
December	Midterm Exam - 2 credit hours
January	Church Governance - 3 credit hours
February	Church Administration - 3 credit hours

SPRING TERM FIRST YEAR

March	Church Finance - 3 credit hours
April	time Management- 3 credit hours
Мау	Final- 3 credit hours

FALL TERM SECOND YEAR

August	Evangelism and Outreach - 3 credit hours
September	Effective Team Building - 3 credit hours
October	BiblicalTeam Ministry - 3 credit hours

WINTER TERM SECOND YEAR

November	Conflict Resolution - 3 credit hours
December	Midterm Exam - 2 credit hours
January	Interpreting Scriptures - 3 credit hours
February	Expository Preaching I- 3 credit hours

SPRING TERM SECOND

March	Expository Preaching II - 3 credit hours
April	In-Class Sermon- 3 credit hours
Мау	Graduation
June	

Courses & Credits School of the Prophets - Master of Ministry

PROPHETIC FOUNDATION

August	Today's Prophet - 2 credit hours
September	Birthing Prophetic Ministry - 2 credit hours
October	Church & Prophet - 2 credit hours

SHAMAR

November	Prophetic Warfare - 4 credit hours
December	Midterm Exam - 2 credit hours
January	Prophetic Intercession - 4 credit hours
February	Governmental Authority - 4 credit hours

MOVING IN AUTHORITY

March	Dreams and Visions - 4 credit hours
April	Prophetic Worship - 4 credit hours
Мау	Prophetic Decree - 4 credit hours
June	Final Paper - 10 credit hours

TOTAL: 42 HOURS

Courses & Credits Master of Pedagogy - K-12 Track

INTRODUCTION TO PEDAGOGY

August	Intro to Pedagogy - 3 credit hours
September	Enhancing Classroom Practices - 3 credit hours
October	Ensuring Equity for Special Populations - 3 credit hours

DEEPER LEARNING

November	Foundations of Pedagogy - 3 credit hours
December	Midterm Exam - 3 credit hours
January	Creating the Course - 3 credit hours
February	Portfolio Development - 3 credit hours

PORTFOLIO DEVELOPMENT

March	Pedagogy Study and Design - 3 credit hours
April	Instructional Design/Live Classes - 3 credit hours
Мау	Portfolio Completion - 3 credit hours

Courses & Credits Master of Pedagogy - Higher Education Track

TEACHING IN HIGHER LEARNING

August	Various Approaches to Pedagogy - 3 credit hours
September	Understanding How Students Learn - 3 credit hours
October	Course Design for Adult Learners - 3 credit hours

TEACHING IN A VIRTUAL ENVIRONMENT

November	Visibility in the Book - 3 credit hours
December	Midterm Exam - 3 credit hours
January	Giving Clear Communication & Feedback - 3 credit hours
February	Technology Integration - 3 credit hours

THE ART OF COLLABORATION

March	Collaborative Learning - 3 credit hours
April	Collaborative Lesson Planning - 3 credit hours
Мау	Final Exam - 3 credit hours

Courses & Credits Master of Practical Theology

SYSTEMATIC THEOLOGY

August	Systematic Theology - 3 credit hours
September	Biblical Theology - 3 credit hours
October	Historical Theology - 3 credit hours

PAULINE THEOLOGY

November	Introduction to Pauline Theology - 3 credit hours
December	Midterm Exam - 3 credit hours
January	Christian Leadership - 3 credit hours
February	Christianity & World Religions - 3 credit hours

PRACTICAL THEOLOGY

March	Culture/Gender Theologies - 3 credit hours
April	Thesis- 15 credit hours
May	Oral Thesis Presentations & Discussion - 6 credit hours

TOTAL: 45 HOURS

Courses & Credits **Doctor of Education**

MASTER OF PEDAGOGY SESSIONS 1-4 (20 REQUIRED CREDITS)

- Introduction to Pedagogy 8 credit hours
- Equity 2 credit hours
- Foundation of Pedagogy 8 credit hours
- Porfolio Development 2 credit hours

RTCH 3 CREDITS (3 REQUIRED CREDITS)

- Final Exam 1 credit hour
- Online Site 1 credit hour
- Response Papers -1 credit hour

TRACK REQUIREMENTS - EDUCATOR, PROFESSOR, ADMIN, CURRICULUM DEVELOPMENT/DESIGN ETC. (8 REQUIRED CREDITS)

(Choose 4 Topics)

- Networking 2 credit hours
- Organizational Development 2 credit hours
- Data Analysis 2 credit hours
- Research methods 2 credit hours
- Policy, Ethics, and Law 2 credit hours

SUPPLEMENTAL REQUIREMENTS (15 REQUIRED CREDITS)

(Choose 3 Activities)

- Annual Education Conference 5 credit hours
- Internship/TA 5 credit hours
- Professional Development Conference 5 credit hours
- Independent Study Courses 5 credit hours

COMPLETED PROJECTS (20 REQUIRED CREDITS)

(Choose 2 projects and prepare a professional development session)

- Curriculum Development and Design /Professors: Full Session Course Design - 10 credits
- Educators: Teacher and Student Book /Materials 10 credits
- Admin: Professional Development Session and School Case Study Project - 10 credits
- General: Organizational Structure Project 10 Credits

EXPERIENTIAL DISSERTATION

• Finished Book

Courses & Credits Doctor of Ministry in Apostolic Leadership

TEACHING IN HIGHER LEARNING

August	Various Approaches to Pedagogy - 3 credit hours
September	Understanding How Students Learn - 3 credit hours
October	Course Design for Adult Learners - 3 credit hours

TEACHING IN A VIRTUAL ENVIRONMENT

November	Visibility in the Book - 3 credit hours
December	Midterm - 3 credit hours
January	Giving Clear Communication and Feedback- 3 credit hours
February	Technology Integration - 3 credit hours

THE ART OF COLLABORATION

March	Collaborative Learning - 3 credit hours
April	Collaborative Lesson Planning - 3 credit hours
Мау	Final Exam - 3 credit hours

APOSTOLIC MINISTRY

August	Spiritual Entrepreneur- 3 credit hours
September	The Culture - 3 credit hours
October	Building to Last - 3 credit hours

APOSTOLIC SERVICE

November	The Mandate - 3 credit hours
December	Midterm Exam - 3 credit hours
January	Understanding your Authority - 3 credit hours
February	Flexible Environment- 3 credit hours

APOSTOLIC LEADERSHIP

March	Leading Globally - 3 credit hours
April	Paul's Missionary Journeys - 3 credit hours
Мау	Research and Dissertation - 3 credit hours
June	Final - 6 credit hours

Courses & Credits Doctor of Theology

SYSTEMATIC THEOLOGY

August	Systematic Theology - 3 credit hours
September	Biblical Theology - 3 credit hours
October	Historical Theology - 3 credit hours

PAULINE THEOLOGY

November	Introduction to Pauline Theology - 3 credit hours
December	Midterm Exam - 3 credit hours
January	Christian Leadership - 3 credit hours
February	Christianity & World Religions - 3 credit hours

PRACTICAL THEOLOGY

March	Culture/Gender Theologies - 3 credit hours
April	Thesis - 3 credit hours
May	Oral Thesis, Presentations & Discussion - 3 credit hours

TRINITARIAN THEOLOGY

August	Patrology: Study of God - 3 credit hours
September	Christology: Study of Christ - 3 credit hours
October	Pneumatology: Study of the Holy Spirit- 3 credit hours

MAN, SIN, SALVATION & THE END TIMES

November	Doctrine of Anthropology - 3 credit hours
December	Midterm Exam - 3 credit hours
January	Doctrine of Soteriology - 3 credit hours
February	Eschatology - 3 credit hours

DOCTORAL DISSERTATION

March	Research & Writing Seminar - 3 credit hours
April	Doctoral Dissertation - 3 credit hours
May	Doctoral defense - 3 credit hours

Academic Policies

ACADEMIC INTEGRITY

Academic honesty, truth, and integrity are vitally important to advancing knowledge and promoting student success. All students and faculty of AGU must conduct themselves according to the highest standards of academic integrity. Students are expected to inquire about how to complete their work in order to conform with this policy.

COURSE COMPLETION

A grade of A, B, or C in a course is required for a course to be considered complete as long as all requirements are met for each course. Any grade lower than a C will result in an incompletion for the course. An incomplete is not considered a passing grade.

LATE ASSIGNMENTS

Course assignments, exams, and other graded work should be submitted on time according to the due date established by the instructor. If a student is unable to complete an assignment on time, the student is expected to notify the instructor by email as soon as possible. Special circumstances (e.g. death in the family, personal health concerns) will be reviewed by the instructor on a case-by-case basis.

ATTENDANCE

The instructional programs at AGU are based on a series of class meetings involving lectures, discussions, field experiences, special readings, and oral and written assessments. Therefore, it is expected that each student will be in attendance on a regular basis.

All students are allowed to miss one in-person and one conference call class session. A student who misses a class session is responsible for completing all material covered or assignments completed during their absence.

More than two absences will have a negative impact on the student's ability to pass the course. Students experiencing attendance concerns should contact their instructor to discuss their circumstances and the feasibility of continuing in the course.

Students with continued absences who have not officially withdrawn from the course may be withdrawn for non-attendance by the instructor with a mark of "W" before the end of the first 10 weeks of classes or may assign an appropriate academic grade at the end of the semester.

TECHNOLOGY REQUIREMENTS

Students need access to a personal computer (Mac or Windows operating system) and the Internet for major amounts of time for AGU academic programs.

The minimal software requirements for AGU courses is word processing software, such as Microsoft Word or Google Docs. Students are expected to have access to and know the basic technology applications required by their instructor.

A computer based webcam and microphone are required for courses that meet virtually. A cell phone camera and microphone may suffice depending on the quality of the cell phone. It is the students' responsibility to ensure the cell phone and microphone allow for real-time video conferencing and video and audio recording. Video cameras must be on during synchronous class sessions unless otherwise arranged in advance with the instructor.

COMMUNICATION REQUIREMENTS

It is expected that students are able to use and check their emails several times throughout the week for updates and assignments. Email is the official method of communication for AGU and your courses. Students are responsible for the consequences of not reading and responding to University-related emails and updates in a timely manner.

Students should be able to interact with their instructors and their peers using Canvas tools and any other software used in their course.

GRADUATION REQUIREMENTS

All academic program requirements and financial obligations must be met before any certificate, diploma, or degree will be awarded. A student may withdraw from a certificate, diploma, or degree program at any time by submitting a written intent to withdraw from the program.



ACADEMIC CALENDAR

JULY
AUGUST
DECEMBER
JANUARY
FEBRUARY
JUNE
JUNE-AUGUST

- End of Open Enrollment
- Orientation to AGU
- Beginning of degree classes
- Midterms/Winter Break (no classes)
- Beginning of International Certification Classes
- Beginning of Spiritual Formation Classes for Hub Partners
- Graduation
- Summer break (no classes)