

ANTIOCH GLOBAL UNIVERSITY

COURSE CATALOG REVISED 2025

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OUR STORY

AGU is a private, not-for-profit, non-governmental sponsored Christian university that exists to train and development Christian Leaders for service within private and independent Christian organizations.

We offer a safe space for our students to learn and develop their spiritual and professional gifts through practical hands-on experience. We are intentional about creating opportunities for skill development through our partnership with the Antioch Global Worship Center (AGWC).

Our model is built on the principles of teaching, training, activation, and sending.

OUR MISSION

Our mission is to provide comprehensive Christian education programs that empower students to become visionary leaders for the church and the world. Through rigorous academic programs, intentional discipleship, and leadership development rooted in biblical truth, we seek to equip our students with the knowledge, spiritual maturity, and practical skills needed to impact their communities.

OUR VISION

To be a world-class Christian university that shapes future generations of leaders through transformative, faith-based education.

STRATEGIC OBJECTIVE

Our objective is to become a globally recognized leader in virtual education, renowned for our creativity, expertise, and unwavering commitment to our students' success.

ADMINISTRATION

Administration - The AGU administration provides leadership and organization structure, overseeing fulfillment of its mission and goals. The administration consists of the president and board members.

ACCREDITATION

Antioch Global University is accredited by the <u>National Bible College</u> <u>Association</u> (ID#VA2021009), which provides accreditation for churches, schools, and ministries that are training, equipping, and mobilizing the saints for works of ministry. AGU is not accredited by the U.S. Department of Education nor does it seek to be accredited by any agency associated with the U.S. Department of Education or any international government agency. Antioch Global University is a religious institution exempt from state regulation and oversight of the Commonwealth of Virginia.

LEGAL STATUS

Antioch Global University operates under the corporate status of a 501(c) (3) non-profit religious organization and is authorized to grant religious diplomas and degrees.

Degree programs of study offered by AGU have been declared by the State Council of Higher Education for Virginia (SCHEV) to be exempt from the requirements for licensure, under provisions of Chapter 21.1 (§23-276.1 et seq.) of title 23 of the Code of Virginia and 8VAC40-21-50 of the Virginia Administrative Code. Exemption from Licensure is not based upon assessment of program quality under established licensing standards. AGU has met all requirements of SCHEV to operate as a university offering graduate level degrees within the state of Virginia.

BOARD

The AGU Board provides strategic direction for the University. Board members are selected based on the unique gifting of the members and the current organizational needs of the University.



NEW STUDENTS

Applicants for AGU certificate and degree programs must initiate the online admissions process by completing an online application, uploading a letter of recommendation. The non-refundable enrollment fees (technology, registration, & setup fees) will be calculated during the time of first payment. Other documents may include any official transcripts, copies of degrees, certifications, licenses, and other relevant documentation if applicable. All completed applications are reviewed by an admissions panel. Next step notifications are made via email.

TRANSFER OF CREDITS

AGU accepts credits earned at any accredited university, college, or institution, if applicable to the desired degree program. Official transcripts are required to be submitted before credit is granted. The credit will not be accepted if it has been previously used to fulfill requirements for another degree.



TUITION FEES

Unlike other institutions of higher education, AGU does not charge by th credit hour. There is a flat tuition fee charged for each degree level. There are no hidden costs or add-on fees. Tuition fees are subject to change. Payment options include a) payment in full or b) monthly payments (installment fee included). There is a 20% tuition discount off degree level courses for a spouse of students paying the full tuition price. *Discounted tuition prices for AG members only. Non-members pay full price*

SCHOLARSHIPS

Scholarships are provided based on the available funding on an annual basis. Scholarships are funded through private donations and sponsors. Contact the Admissions office for availability of funding. To receive funding, a letter of circumstances must be submitted along with a letter from someone familiar with your circumstances.

REFUND POLICY

All tuition received is considered a financial seed sown to promote non-traditional accredited Christian education therefore, refunds are only allowed prior to the first week of class per semester (**Aug, Dec, Mar)**, If not cancelled prior to first week of class of new semester, you are responsible for the tuition for the semester. One-time fees are non-refundable.

The tuition for each diploma and certificate program is as follows:					
Diploma	\$35 per class (includes application fee). \$250 (10 classes)				
Global Leadership	\$1,700 total cost for 20 week program				
The total tuition cost per year for each degree level is as follows: **graduation fee is a one-time cost**					
	Tuition	Application	Tech Fee	Graduation	Total
Associates	\$1,200	\$25	\$50	\$100	\$1.375
Bachelors	\$1,200	\$25	\$50	\$100	\$1,375
Masters*	\$1,500	\$25	\$50	\$125	\$1,700
Doctorate	2,700	\$25	\$50	\$250	\$3,025



OUR COURSES

It is our commitment to offer classes that are in line with the needs of ministry leadership. We believe that the need for more spiritual gifts in the Body of Christ presents both a challenge and an opportunity for the Church. The courses offered by Antioch Global University will include content that is important to people who minister in and outside of the Church.

Certificate Programs

GLOBAL LEADERSHIP

This course will focus on developing the ability to influence individuals from diverse backgrounds across cultural lines. Students will learn the importance of developing a global mindset by examining elements of leadership theory, international relations, management theory, and organizational behavior from a global perspective. Emphasis will be placed on communicating a clear vision, thinking strategically, and inspiring cooperation across cultural lines. Students must be able to navigate the challenges that may arise within an international eco-system. Extensive time will also be devoted to improving the individual's and the group's communication skills in order to function more effectively and efficiently as a global leader.

View website for additional information: (https://www.myfaithwalkintl.com/theglobaleadershipinstitute)

Degree Programs

INTERDISCIPLINARY STUDIES DIPLOMA (SPIRITUAL FORMATION CLASSES)

Our Spiritual Formation classes focus on a specific area of spiritual growth and development. Students who complete at least 10 classes will be eligible to receive a Diploma in Interdisciplinary Studies. All students have the option to participate in the graduation ceremony.

ASSOCIATE IN BIBLICAL STUDIES

This two-year program, structured into six comprehensive modules, provides students with an in-depth study of the Bible. The curriculum is designed to build a strong theological foundation through a focused exploration of biblical history, Old and New Testament surveys, and the principles of sound scriptural interpretation.

BACHELOR OF MINISTRY IN ADMINISTRATIVE LEADERSHIP

The Bachelor of Ministry in Administrative Leadership is a comprehensive four-year undergraduate degree designed to prepare students for leadership roles within ministry and faith-based organizations. This program emphasizes the principles of advanced leadership skills while integrating practical training in organizational and administrative leadership.

Bachelor of Ministry in Pastoral LEADERSHIP

The Bachelor of Ministry in Pastoral Leadership is designed to prepare students to serve in a pastoral role. In includes systematic study of church administration, church finance, team building and people management.

Bachelor Curriculum Development with a specialty in Arts in Education

is a two-year, four-semester program designed to equip students with the knowledge and skills to create culturally responsive, arts-integrated curricula. Combining 30–36 credits of general education with 30 credits of major coursework, the program balances cultural depth with academic breadth. Students begin with foundational courses in arts education, creative learning theories.

Degree Programs cont.

MASTER OF PROPHETIC MINISTRY

The School of the Prophets is the official training and equipping arm of the Community of Prophets, designed to prepare emerging prophetic voices for affirmation, accuracy, and apostolic alignment. Rooted in biblical foundations and led by seasoned prophets, the School provides in-depth instruction, practical activation, and spiritual formation for those called to the prophetic office. This is not simply a place to learn how to prophesy—but a place to be shaped, refined, and released into divine assignment with integrity and clarity.

MASTER OF PRACTICAL THEOLOGY

The Master of Practical Theology program is designed for students who want to deepen their knowledge in various areas of theology to enhance their vocation or ministry. It allows students to broaden their education in ministry and study.

These areas include but are not limited to Biblical Studies, History and Interpretation of Christianity, Christianity, and Culture, and Church and Ministry. Students who pursue this degree must complete and submit a Master's Thesis. The thesis research must demonstrate proficiency in analyzing theological knowledge and/or practice.

MASTER OF PEDAGOGY

This course covers theoretical and practical educational techniques for teaching students of all ages. Students in this program will learn to use the latest academic techniques to coordinate classes and follow the curriculum, while considering individual pupil needs. In addition, students will learn ways to effectively teach life skills such as social and cultural norms. Pedagogy training will include the ability to help learners to create their own knowledge by teaching to learn, helping to develop critical thinking, stimulate creativity, as well as the effective use of self and peer assessments.

Degree Programs cont.

MASTER OF PEDAGOGY TRACKS

K-12 Teaching Track

This track equips aspiring educators with the skills and knowledge to effectively teach and inspire students from kindergarten through 12th grade. Emphasizing both theoretical and practical techniques, students will learn to tailor their teaching strategies to accommodate diverse learning styles and developmental stages. The curriculum includes methods for creating engaging lesson plans, integrating technology in the classroom, and applying formative and summative assessments. Participants will gain expertise in fostering a learning environment that promotes critical thinking, creativity, and collaborative learning, preparing them to meet the needs of individual students and support their academic growth.

Higher Education Teaching Track

Designed for those interested in teaching at the college or university level, this track focuses on advanced pedagogical methods and the latest academic techniques tailored for adult learners. Students will explore strategies for designing effective curriculum, leading seminars, and facilitating in-depth discussions that stimulate critical thinking and creativity. The program emphasizes the importance of self-directed learning, scholarly research, and the use of assessments to measure and enhance learning outcomes. Graduates will be prepared to teach in diverse higher education settings, adapting their approach to support the intellectual and professional development of their students.

Degree Programs cont.

DOCTOR OF MINISTRY IN APOSTOLIC LEADERSHIP

This doctoral program is designed to equip and commission 21st-century apostles as builders, territorial stewards, spiritual architects, and generational leaders. With the apostolic office underemphasized in many church settings, this program restores theological grounding, practical training, and leadership formation for those called to establish, father, train, and govern in alignment with God's Kingdom mandate.

Students will explore biblical models of apostolic leadership, the mandate to build and govern, and the role of the apostle in culture, prayer, and mentorship. Emphasis is placed on global relevance, biblical fidelity, ethical practice, and long-term Kingdom strategy.

DOCTOR OF THEOLOGY & APOLOGETICS

This course will focus on gaining a deeper understanding of God's word while supplying you with the knowledge and tools needed to be able to defend your faith. This degree demonstrates your achievement of excellence in academia. A 100-150 dissertation will be required which student will be required to successfully defend.

DOCTOR OF EDUCATIONAL LEADERSHIP & INNOVATION

The Ed.D. in general leadership is a 24-month program that is designed for those who plan to start a school or work in higher positions in nonprofit or private sectors. This educational track will focus on curriculum, networking, organizational development, data analysis, research methods, policy & ethics, and law. Special attention will be given to the use of technology as education moves further towards a virtual environment.

International Training Programs

Whether you are located in Ghana, Kenya, Nigeria, or South Africa, Antioch Global University is dedicated to educating, equipping, and training students all around the world. We are currently offering the certificate classes to students in Ghana and Kenya. Fourteen courses currently comprise the Interdisciplinary Studies diploma.

CERTIFICATION IN BIBLICAL STUDIES

This 2-year course focuses on taking students through an in-depth study of the bible. Primary focus is on biblical history, OT//NT survey, and gaining deeper knowledge and understanding of interpreting scriptures.

CERTIFICATION IN PASTORAL LEADERSHIP

This 1-year course is designed to prepare students to serve as a pastor within their respective organization. It includes systematic study of church administration, practical leadership skills, conflict resolution, work-life balance, team building, and people management.

CERTIFICATION IN PRACTICAL THEOLOGY

This 1-year course is designed for students who wish to deepen their knowledge in various areas of biblical theology to further enhance their understanding of biblical principles.

CERTIFICATION IN TEACHING SPIRIT

This 1-year course is designed to assist students with developing their teaching style to be able to teach at a higher level.

Courses & Credits Associates in Biblical Studies

FALL FIRST TERM

August September

October

Old Testament Survey - 3 credit hours The Book of Genesis - 3 credit hours Biblical Languages - 3 credit hours

WINTER FIRST TERM

November

Biblical History - 3 credit hours

December

Midterm - 2 credit hours

January

The Prophets - 3 credit hours

February The Logos - 3 credit hours

SPRING FIRST TERM

March

The ACTS of the Apostles - 3 credit hours

April

Church History - 3 credit hours

May

Final Project-3 credit hours

FALL SECOND TERM

August

New Testament Survey - 3 credit hours

September

The Gifts of the Spirit - 3 credit hours

October

The Power Gifts- 3 credit hours

WINTER SECOND TERM

November

The Trinity - 3 credit hours

December

Midterm Exam - 2 credit hours

January

The Life of Jesus - 3 credit hours

February

Sanctification, Justification, Reconciliation - 3 credit hours

SPRING SEOND TERM

March

the Armor of God - 3 credit hours

April

The Life of Paul - 3 credit hours

May

Final - 3 credit hours

June

Graduation

TOTAL: 60 HOURS

14

Courses & Credits Bachelor of Ministry In Administrative Leadership

THE ADMINISTRATIVE LEADER

August September October The Call to Administrative Leadership- 3 credit hours Governance & Church Structure - 3 credit hours Organizational Systems - 3 credit hours

ORGANIZATIONAL STRUCTURE

November December January February Time, People, & Resource Management - 3 credit hours Midterm Project - 2 credit hours Conflict Resolution & Team Culture - 3 credit hours Leadership Communication - 3 credit hours

VISION CASTING

March April May Ministry Project Planning & Implementation- 3 credit hours Ethics, Integrity & Accountability - 3 credit hours Final Project - 3 credit hours

ADMINISTRATIVE STRATEGY

August September October Strategic Thinking for Ministry Growth - 3 credit hours Managing Change in Ministry Culture - 3 credit hours Volunteer Development & Empowerment - 3 credit hours

ADMINISTRATIVE PLANNING

November December January February Church Administration & Legal Compliance - 3 credit hours Midterm Exam - 2 credit hours Mentorship & Multiplication - 3 credit hours Emotional Health in Leadership - 3 credit hours

LEADERSHIP DEVELOPMENT

March April May June Leading Innovation in Ministry - 3 credit hours Succession Planning& Legacy Building - 3 credit hours Final Project - 5 credit hours Graduation

Courses & Credits Bachelor of Ministry In Pastoral Leadership

FALL TERM FIRST YEAR

August September October Spiritual Leadership - 3 credit hours Spiritual discipleship - 3 credit hours Pastoral Care - 3 credit hours

WINTER TERM FIRST YEAR

November December January February

Pastoral Counseling - 3 credit hours Midterm Exam - 2 credit hours Church Governance - 3 credit hours Church Administration - 3 credit hours

SPRING TERM FIRST YEAR

March April May Church Finance - 3 credit hours Time Management- 3 credit hours Final- 3 credit hours

FALL TERM SECOND YEAR

August September October Evangelism and Outreach - 3 credit hours Effective Team Building - 3 credit hours Biblical Team Ministry - 3 credit hours

WINTER TERM SECOND YEAR

November December January February Conflict Resolution - 3 credit hours Midterm Exam - 2 credit hours Interpreting Scriptures - 3 credit hours Expository Preaching I- 3 credit hours

SPRING TERM SECOND

March April May June Expository Preaching II - 3 credit hours In-Class Sermon- 3 credit hours Final Project Graduation

Courses & Credits Bachelor of Curriculum Development

FALL TERM FIRST YEAR

August September October Foundation of Arts in Education- 3 credit hours Creative Learning Theories of Diaspora - 3 credit hours Digital Media for Artistic Records- 3 credit hours

WINTER TERM FIRST YEAR

November December January February Principles of Curriculum Development- 3 credit hours Midterm Exam - 2 credit hours Culturally Responsive Arts Pedagogy - 3 credit hours Assessment in Culturally Relevant Arts Education-3 credits

SPRING TERM FIRST YEAR

March April May Instructional Design for Cultural Arts Learning-3 credits Community & School Partnerships in the Diaspora 3 credits Arts for Special Population in Cultural Context- 3 credits

FALL TERM SECOND YEAR

August September October Observation and Reflection - 3 credit hours Practice and Reflection - 3 credit hours Arts Roundtable Exam - 3 credit hours

WINTER TERM SECOND YEAR

November December January February Arts Roundtable Exam - 3 credit hours Arts Roundtable Exam - 2 credit hours Capstone Project: Cultural Arts Portfolio - 3 credit capstone Project cont. - 3 credit hours

SPRING TERM SECOND

March April May June Teaching Artist Residency/Internship- 3 credit hours Arts and Business- 3 credit hours Capstone & Business Showcase-3 credits Graduation

Courses & Credits School of the Prophets - Master of Ministry

PROPHETIC FOUNDATION

August September October Today's Prophet - 2 credit hours Birthing Prophetic Ministry - 2 credit hours Church & Prophet - 2 credit hours

SHAMAR

November December January February Prophetic Warfare - 4 credit hours Midterm Exam - 2 credit hours Prophetic Intercession - 4 credit hours Governmental Authority - 4 credit hours

MOVING IN AUTHORITY

March Dreams and Visions - 4 credit hours
April Prophetic Worship - 4 credit hours
May Prophetic Decree - 4 credit hours
June Final Paper - 10 credit hours

TOTAL: 42 HOURS

Courses & Credits Master of Pedagogy - K-12 Track

INTRODUCTION TO PEDAGOGY

August Intro to Pedagogy - 3 credit hours

September Enhancing Classroom Practices - 3 credit hours

October Ensuring Equity for Special Populations - 3 credit hours

DEEPER LEARNING

November Foundations of Pedagogy - 3 credit hours

December Midterm Exam - 3 credit hours

January Creating the Course - 3 credit hours

February Portfolio Development - 3 credit hours

PORTFOLIO DEVELOPMENT

March Pedagogy Study and Design - 3 credit hours

April Instructional Design/Live Classes - 3 credit hours

May Portfolio Completion - 3 credit hours

Courses & Credits Master of Pedagogy - Higher Education Track

TEACHING IN HIGHER LEARNING

August September October Various Approaches to Pedagogy - 3 credit hours Understanding How Students Learn - 3 credit hours Course Design for Adult Learners - 3 credit hours

TEACHING IN A VIRTUAL ENVIRONMENT

November

Visibility in the Book - 3 credit hours

December

Midterm Exam - 3 credit hours

January February Giving Clear Communication & Feedback - 3 credit hours

Technology Integration - 3 credit hours

THE ART OF COLLABORATION

March April

May

Collaborative Learning - 3 credit hours

Collaborative Lesson Planning - 3 credit hours

Final Exam - 3 credit hours

Courses & Credits Master of Practical Theology

SYSTEMATIC THEOLOGY

August Syste September Biblio October Histo

Systematic Theology - 3 credit hours Biblical Theology - 3 credit hours Historical Theology - 3 credit hours

PAULINE THEOLOGY

November December

December January

February

Introduction to Pauline Theology - 3 credit hours

Midterm Exam - 3 credit hours

Christian Leadership - 3 credit hours

Christianity & World Religions - 3 credit hours

PRACTICAL THEOLOGY

March April Culture/Gender Theologies - 3 credit hours

Thesis-15 credit hours

May Oral Thesis Presentations & Discussion - 6 credit hours

TOTAL: 45 HOURS

Courses & Credits Doctor of Education

MASTER OF PEDAGOGY SESSIONS 1-4 (20 REQUIRED CREDITS)

- Introduction to Pedagogy 8 credit hours
- Equity 2 credit hours
- Foundation of Pedagogy 8 credit hours
- Porfolio Development 2 credit hours

RTCH 3 CREDITS (3 REQUIRED CREDITS)

- Final Exam 1 credit hour
- Online Site 1 credit hour
- Response Papers 1 credit hour

TRACK REQUIREMENTS - EDUCATOR, PROFESSOR, ADMIN, CURRICULUM DEVELOPMENT/DESIGN ETC. (8 REQUIRED CREDITS)

(Choose 4 Topics)

- Networking 2 credit hours
- Organizational Development 2 credit hours
- Data Analysis 2 credit hours
- Research methods 2 credit hours
- Policy, Ethics, and Law 2 credit hours

SUPPLEMENTAL REQUIREMENTS (15 REQUIRED CREDITS)

(Choose 3 Activities)

- Annual Education Conference 5 credit hours
- Internship/TA 5 credit hours
- Professional Development Conference 5 credit hours
- Independent Study Courses 5 credit hours

Courses & Credits Doctor of Education Cont.

COMPLETED PROJECTS (20 REQUIRED CREDITS)

(Choose 2 projects and prepare a professional development session)

- Curriculum Development and Design / Professors: Full Session
 Course Design 10 credits
- Educators: Teacher and Student Book / Materials 10 credits
- Admin: Professional Development Session and School Case Study Project - 10 credits
- General: Organizational Structure Project 10 Credits

EXPERIENTIAL DISSERTATION

Finished Book

Courses & Credits **Doctor of Ministry in Apostolic Leadership**

APOSTOLIC FOUNDATION

August September October

Apostolic Foundation in Scripture - 3 credit hours Apostolic Identity & Calling - 3 credit hours Apostles and the Five-Fold Ministry - 3 credit hours

APOSTOLIC AUTHORITY

November December

January February Apostolic Authority vs. Control - 3 credit hours

Midterm - 3 credit hours

Apostolic Fathering & Mentoring- 3 credit hours The Apostolic Church & Ekklesia - 3 credit hours

APOSTOLIC GOVERNING

March April May

Apostolic Reformation in Church History - 3 credit hours Apostolic Prayer & Spiritual Warfare - 3 credit hours Final Project - 3 credit hours

APOSTOLIC MINISTRY

August September October

Apostolic Councils and Governance- 3 credit hours Apostolic Doctrine and Teaching - 3 credit hours Apostolic Movement Building - 3 credit hours

APOSTOLIC SERVICE

November December

January February Apostolic Missions and Sending - 3 credit hours

Midterm Exam - 3 credit hours

Apostolic Finances & Stewardship- 3 credit hours

Apostles as Reformers 3 credit hours

APOSTOLIC LEADERSHIP

March April

May June Apostolic Succession & Church Planting - 3 credit hours

Apostles in Crisis Leadership- 3 credit hours

Final Project - 9 credit hours

Graduation - 6 credit hours

Courses & Credits Doctor of Theology

SYSTEMATIC THEOLOGY

August Systematic Theology - 3 credit hours

September Biblical Theology - 3 credit hours

October Historical Theology - 3 credit hours

PAULINE THEOLOGY

November Introduction to Pauline Theology - 3 credit hours

December Midterm Exam - 3 credit hours

January Christian Leadership - 3 credit hours

February Christianity & World Religions - 3 credit hours

PRACTICAL THEOLOGY

March Culture/Gender Theologies - 3 credit hours

April Thesis - 3 credit hours

May Oral Thesis, Presentations & Discussion - 3 credit hours

TRINITARIAN THEOLOGY

August Patrology: Study of God - 3 credit hours

September Christology: Study of Christ - 3 credit hours

October Pneumatology: Study of the Holy Spirit- 3 credit hours

MAN, SIN, SALVATION & THE END TIMES

November Doctrine of Anthropology - 3 credit hours

December Midterm Exam - 3 credit hours

January Doctrine of Soteriology - 3 credit hours

February Eschatology - 3 credit hours

DOCTORAL DISSERTATION

March Research & Writing Seminar - 3 credit hours

April Doctoral Dissertation - 3 credit hours

May Doctoral defense - 3 credit hours



ACADEMIC INTEGRITY

Academic honesty, truth, and integrity are vitally important to advancing knowledge and promoting student success. All students and faculty of AGU must conduct themselves according to the highest standards of academic integrity. Students are expected to inquire about how to complete their work in order to conform with this policy.

COURSE COMPLETION

A grade of A, B, or C in a course is required for a course to be considered complete as long as all requirements are met for each course. Any grade lower than a C will result in an incompletion for the course. An incomplete is not considered a passing grade.

LATE ASSIGNMENTS

Course assignments, exams, and other graded work should be submitted on time according to the due date established by the instructor. If a student is unable to complete an assignment on time, the student is expected to notify the instructor by email as soon as possible. Special circumstances (e.g. death in the family, personal health concerns) will be reviewed by the instructor on a case-by-case basis.

ATTENDANCE

The instructional programs at AGU are based on a series of class meetings involving lectures, discussions, field experiences, special readings, and oral and written assessments. Therefore, it is expected that each student will be in attendance on a regular basis.

All students are allowed to miss one in-person and one conference call class session. A student who misses a class session is responsible for completing all material covered or assignments completed during their absence.

More than two absences will have a negative impact on the student's ability to pass the course. Students experiencing attendance concerns should contact their instructor to discuss their circumstances and the feasibility of continuing in the course.

Students with continued absences who have not officially withdrawn from the course may be withdrawn for non-attendance by the instructor with a mark of "W" before the end of the first 10 weeks of classes or may assign an appropriate academic grade at the end of the semester.

TECHNOLOGY REQUIREMENTS

Students need access to a personal computer (Mac or Windows operating system) and the Internet for major amounts of time for AGU academic programs.

The minimal software requirements for AGU courses is word processing software, such as Microsoft Word or Google Docs. Students are expected to have access to and know the basic technology applications required by their instructor.

A computer based webcam and microphone are required for courses that meet virtually. A cell phone camera and microphone may suffice depending on the quality of the cell phone. It is the students' responsibility to ensure the cell phone and microphone allow for real-time video conferencing and video and audio recording. Video cameras must be on during synchronous class sessions unless otherwise arranged in advance with the instructor.

COMMUNICATION REQUIREMENTS

It is expected that students are able to use and check their emails several times throughout the week for updates and assignments. Email is the official method of communication for AGU and your courses. Students are responsible for the consequences of not reading and responding to University-related emails and updates in a timely manner.

Students should be able to interact with their instructors and their peers using Canvas tools and any other software used in their course.

GRADUATION REQUIREMENTS

All academic program requirements and financial obligations must be met before any certificate, diploma, or degree will be awarded. A student may withdraw from a certificate, diploma, or degree program at any time by submitting a written intent to withdraw from the program.



ACADEMIC CALENDAR

JULY

AUGUST

DECEMBER

JANUARY

FEBRUARY

JUNE

JUNE-AUGUST

- End of Open Enrollment
- Orientation to AGU
- Beginning of degree classes
- Midterms/Winter Break (no classes)
- Beginning of International Certification Classes
- Beginning of Spiritual Formation
 Classes for Hub Partners
- Graduation
- Summer break (no classes)